

**Program Accreditation Report – Bundled**

**Procedure** *Template Version 03 – August 1, 2025*

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<b>University</b>	
<b>Responsible Agency</b>	
<b>Responsible Officer</b>	
<b>Accreditation Report dated</b>	Date

<b>Degree program</b> <i>(If there are more than 5 degree programs, repeat the table as needed)</i>		Program 1	Program 2	Program 3	Program 4	Program n
Location (if applicable)						
Degree title						
<b>Mode of study</b>	Dual Integrating education, vocational training, and practical experience (E/V/P) Work-based/vocational training (b/a)	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> p <input type="checkbox"/>	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> p <input type="checkbox"/>	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> p <input type="checkbox"/>	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> p <input type="checkbox"/>	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> p <input type="checkbox"/>
	Intensive program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	International degree program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Joint Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Cooperation § 19 / § 20 MRVO	§ 19 <input type="checkbox"/> §20 <input type="checkbox"/>	§ 19 <input type="checkbox"/> § 20 <input type="checkbox"/>	§ 19 <input type="checkbox"/> §20 <input type="checkbox"/>	§ 19 <input type="checkbox"/> §20 <input type="checkbox"/>	§ 19 <input type="checkbox"/> §20 <input type="checkbox"/>
	On-campus program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Distance learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Full-time/Part-time (F/P)	F <input type="checkbox"/> P <input type="checkbox"/>	F <input type="checkbox"/> P <input type="checkbox"/>	F <input type="checkbox"/> P <input type="checkbox"/>	F <input type="checkbox"/> P <input type="checkbox"/>	F <input type="checkbox"/> P <input type="checkbox"/>	
Standard duration of study (semesters)						
ECTS credits						
For master's programs: consecutive/continuing education (c/e)		c <input type="checkbox"/> c <input type="checkbox"/>	c <input type="checkbox"/> c <input type="checkbox"/>	c <input type="checkbox"/> c <input type="checkbox"/>	c <input type="checkbox"/> c <input type="checkbox"/>	k <input type="checkbox"/> w <input type="checkbox"/>
Language of instruction (if exclusively a foreign language)						
German as an admission requirement /Proficiency level (if language of instruction is exclusively a foreign language)						
Admission to the program						
Admission capacity <sup>1</sup>						
Average number* of first-year students <sup>1</sup>						
Average number* of graduates <sup>1</sup>						
*Reference period						
Initial/Concept Accreditation (I/C)		I <input type="checkbox"/> C <input type="checkbox"/>	I <input type="checkbox"/> C <input type="checkbox"/>	I <input type="checkbox"/> C <input type="checkbox"/>	I <input type="checkbox"/> C <input type="checkbox"/>	E <input type="checkbox"/> K <input type="checkbox"/>
Reaccreditation No.						

<sup>1</sup> Please specify whether per academic year or semester (A/S)

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## 1 Summary

### 1.1 Program 01

#### 1.1.1 Brief Profile of the Program

*This section (length ≤ 0.75 pages) should specifically include information on the following topics/matters:*

- *Integration of the degree program into the university; alignment of the degree program with the university's profile, mission statement, and specific focus*
- *Qualification objectives / learning outcomes and academic focus areas*
- *Special features (e.g., varying program durations for different specializations, program-specific collaborations)*
- *Special teaching methods*
- *Target group(s)*

#### 1.1.2 Summary quality assessment by the review panel

*This chapter (length ≤ 0.75 pages) should contain assessments of the following topics/issues:*

- *Overall impression of the quality of the program, summary of the review*
- *Strengths and weaknesses*
- *For reaccreditation: Further development of the program during the accreditation period and, if applicable, implementation of recommendations from the previous accreditation.*
- *Examples of good practice within the institution*
- *Reasons for rejecting accreditation, if applicable*

#### 1.1.3 The agency's proposed decision regarding compliance with the formal criteria as per the review report (Section 1)

The formal criteria are

met

Not met

*If at least one criterion is not met:* After thorough consultation with the institution, the agency proposes the following condition(s) to the Accreditation Council:

Condition 1 (Criterion ##): [Text]

Condition n (Criterion ##): [Text]

*If serious deficiencies are identified in the area of formal criteria:* The accreditation agency proposes to the Accreditation Council that accreditation be denied.

Note 1 (Criterion ##): [Text] Note n

(Criterion ##): [Text]

#### **1.1.4 Proposed decision of the expert panel regarding fulfillment of the technical and content-related criteria in accordance with the expert opinion (Section 2)**

The subject-matter and content criteria are

met

not met

*If at least one criterion is not met:* The expert panel proposes the following condition(s) to the Accreditation Council:

Condition 1 (Criterion ##): [Text]

Condition n (Criterion ##): [Text]

*If serious deficiencies are identified:* The review panel recommends that the Accreditation Council deny accreditation.

Note 1 (Criterion ##): [Text] Note n

(Criterion ##): [Text]

#### **1.1.5 Separate approval for regulated degree programs pursuant to § 24(3), sentence 1, and § 25(1), sentence 5, MRVO**

*Where applicable, the approval of the reviewers pursuant to § 25 (1), sentences 3 and 4 MRVO for regulated degree programs should be documented here.*

## 1.2 Program 02

### 1.2.1 Brief profile of the degree program

*This section (length ≤ 0.75 pages) should specifically include information on the following topics/matters:*

- *Integration of the degree program into the institution, and the program's relationship to the institution's profile, mission statement, and specific focus*
- *Qualification objectives / learning outcomes and academic focus areas*
- *Special features (e.g., varying program lengths for different specializations, program-specific partnerships)*
- *Special teaching methods*
- *Target group(s)*

### 1.2.2 Summary quality assessment by the review panel

*This chapter (length ≤ 0.75 pages) should contain assessments of the following topics/issues:*

- *Overall impression of the quality of the program, summary of the review*
- *Strengths and weaknesses*
- *For reaccreditation: Further development of the program during the accreditation period and, if applicable, implementation of recommendations from the previous accreditation.*
- *Examples of good practice within the institution*
- *Reasons for rejecting accreditation, if applicable*

### 1.2.3 The agency's proposed decision regarding compliance with the formal criteria as per the review report (Section 1)

The formal criteria are

met

not met

*If at least one criterion is not met:* After thorough consultation with the institution, the Agency proposes the following condition(s) to the Accreditation Council:

Condition 1 (Criterion ##): [Text]

Requirement n (Criterion ##): [Text]

*If serious deficiencies are identified in the area of formal criteria:* The Accreditation Agency proposes to the Accreditation Council that accreditation be denied.

Note 1 (Criterion ##): [Text] Note n

(Criterion ##): [Text]

#### **1.2.4 Proposed decision of the expert panel regarding fulfillment of the substantive criteria in accordance with the expert opinion (Section 2)**

The subject-matter and content criteria are

met

not met

*If at least one criterion is not met:* The expert panel proposes the following condition(s) to the Accreditation Council:

Condition 1 (Criterion ##): [Text]

Condition n (Criterion ##): [Text]

*If serious deficiencies are identified:* The review panel proposes to the Accreditation Council that accreditation be denied.

Note 1 (Criterion ##): [Text] Note n

(Criterion ##): [Text]

#### **1.2.5 Separate approval for regulated degree programs pursuant to § 24(3), sentence 1, and § 25(1), sentence 5, MRVO**

*This section is intended to document—where applicable—the approval of the reviewers in accordance with § 25(1), sentences 3 and 4, of the MRVO for regulated degree programs.*

## 1.3 Program n

### 1.3.1 Brief profile of the degree program

*This section (length ≤ 0.75 pages) should include, in particular, information on the following topics/matters:*

- *Integration of the degree program into the institution, and the program's relationship to the institution's profile, mission statement, and specific focus*
- *Qualification objectives / learning outcomes and academic focus areas*
- *Special features (e.g., varying program durations for different specializations, program-specific collaborations)*
- *Special teaching methods*
- *Target group(s)*

### 1.3.2 Summary quality assessment by the review panel

*This chapter (length ≤ 0.75 pages) should contain assessments of the following topics/issues:*

- *Overall impression of the program's quality; summary of the evaluation*
- *Strengths and weaknesses*
- *For reaccreditation: Further development of the program during the accreditation period and, if applicable, addressing recommendations from the previous accreditation.*
- *Examples of good practice within the institution*
- *Reasons for rejecting accreditation, if applicable*

### 1.3.3 The agency's proposed decision regarding compliance with the formal criteria as per the review report (Section 1)

The formal criteria are

met

not met

*If at least one criterion is not met:* After thorough consultation with the institution, the Agency proposes the following condition(s) to the Accreditation Council:

Condition 1 (Criterion ##): [Text]

Condition n (Criterion ##): [Text]

*If serious deficiencies are identified in the area of formal criteria:* The accreditation agency proposes to the Accreditation Council that accreditation be denied.

Note 1 (Criterion ##): [Text] Note n

(Criterion ##): [Text]

#### **1.3.4 Proposed decision by the expert panel regarding compliance with the technical and substantive criteria as set forth in the expert opinion (Section 2)**

The technical and content-related criteria are

met

not met

*If at least one criterion is not met:* The expert panel proposes the following condition(s) to the Accreditation Council:

Condition 1 (Criterion ##): [Text]

Condition n (Criterion ##): [Text]

*If serious deficiencies are identified:* The review panel proposes to the Accreditation Council that accreditation be denied.

Note 1 (Criterion ##): [Text] Note n

(Criterion ##): [Text]

#### **1.3.5 Separate approval for regulated degree programs pursuant to § 24(3) sentence 1 and § 25(1) sentence 5 MRVO**

*Here, where applicable, the approval of the experts pursuant to § 25(1), sentences 3 and 4, MRVO for regulated degree programs shall be documented.*

## 2 Review Report: Compliance with Formal Criteria

(pursuant to Art. 2(2) StAkkStV and §§ 3–8 and § 24(3) MRVO<sup>1</sup>)

Each degree program must meet the formal criteria. The explanations may also be provided in summary form for multiple degree programs, provided that the reviews reach the same conclusion.

### Evidence

Which key documents and in which version (draft/published) are referenced in the review report?

For example<sup>2</sup>

- General and/or Framework Examination Regulations of University XY
- Study and Examination Regulations, and, if applicable, Admission Regulations for the xy degree program
- Program-specific specimen copy of the Diploma Supplement for the xy program (in German/English)
- Cooperation Agreement between University X and Non-University Educational Institution Y
- ...

### 2.1 Program Structure and Duration (Section 3,

#### Paragraphs 1–3 MRVO) Status/Evaluation

Verbatim excerpts from the self-report must be marked as quotations.

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, proposal for a condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

---

1 In addition to the State Treaty on Study Program Accreditation, the legal basis is the **##insert the state ordinance of the institution's home state here##** (see also 3.2). For simplicity's sake, the reporting template provided by the Accreditation Council refers to the model ordinance. The text of the State Treaty on Study Program Accreditation and the corresponding state ordinance can be found here: <https://www.akkreditierungs-rat.de/de/akkreditierungssystem-rechtliche-grundlagen/gesetze-und-verordnungen/gesetze-und-verordnun-gen>.

2 The following list provides examples of evidence that may be relevant to a criterion. The list is neither exhaustive nor binding, but is intended as a guide.

## 2.2 Recognition and Credit Transfer (Section 3(4))

### MRVO) Status/Assessment

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, proposal for a condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

## 2.3 Program profiles (Section 4)

### MRVO) Status/Evaluation

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed condition.*

After thorough consultation with the university, the agency proposes the following requirement:

[Text]

## 2.4 Admission requirements and transitions between degree programs (Section 5)

### MRVO) Status/Assessment

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

## 2.5 Degrees and degree titles (Section 6 MRVO)

### Status/Assessment

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed condition.*

After thorough consultation with the university, the agency proposes the following requirement:

[Text]

## 2.6 Modularization (Section 7

### MRVO) Status/Assessment

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

## 2.7 Credit Point System (§ 8 MRVO)

### Status/Evaluation

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

## **2.8 If applicable: Special criteria for cooperation with non-higher education institutions (Section 9 MRVO)**

### **Status/Assessment**

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Proposed decision**

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, proposal for a condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

## **2.9 If applicable: Special provisions for joint programs (Section 10 MRVO)**

### **Status/Evaluation**

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### **Proposed decision**

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

### 3 Expert Opinion: Compliance with Technical and Substantive Criteria

*(pursuant to Art. 3(2), sentence 1, no. 4 StAkkrStV in conjunction with Art. 4(3), sentence 2a StAkkrStV and §§ 11 through 16; §§ 19–21, and § 24(4) MRVO<sup>3</sup>)*

#### 3.1 Key areas of the evaluation / Focus of quality development

- *Topics that played a prominent role in the evaluation:*
- *Further development of the degree programs during the accreditation period and implementation of recommendations from the previous accreditation.*
- *Changes / improvements during the current process (with regard to content) (see also Chapter 3.1)*

*The report must document the evaluation of each program within the bundle, taking each criterion into account. However, depending on the nature of the program bundle, it may be appropriate to evaluate individual aspects or sub-criteria at a cross-program level in order to avoid duplication and better illustrate broader contexts.*

#### 3.2 Qualification objectives and degree level (Section 11 MRVO)

##### a) Cross-program aspects (if applicable)

*Facts and evaluations that apply equally to all degree programs in the bundle must be documented in this section. Such cross-program aspects should not be repeated in the program-specific evaluations; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

---

3 In addition to the State Treaty on Study Program Accreditation, the legal basis is the **##insert the state regulation of the university's state of location here##** (see also 3.2). For the sake of simplicity, the reporting template provided by the Accreditation Council refers to the model state regulation. The text of the State Treaty on Study Program Accreditation and the corresponding state ordinance can be found here: <https://www.akkreditierungs-rat.de/de/akkreditierungssystem-rechtliche-grundlagen/gesetze-und-verordnungen/gesetze-und-verordnungen>.

## b) Program-specific evaluation

### Program 01

#### Evidence

*Which key documents are referenced in the status and evaluation for this criterion? For example<sup>4</sup>*

- *Program document(s) in which the overall qualification objectives of the program are bindingly established (e.g., study and examination regulations, module handbook),*
- *Additional versions of the qualification objectives pursued by the program as a whole that were taken into account in the evaluation (e.g., the institution's comments on Section 11 MRVO in the self-report, Diploma Supplement)*
- *Location where the overall qualification objectives of the degree program are publicly accessible (e.g., website with URL)*
- ...

#### Status

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

#### Evaluation: Strengths and Areas for Improvement

[Text]

#### Proposed decision

Compliant / Non-compliant. *If non-compliant: Reasoning and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

---

4 The following list provides examples of evidence that may be relevant to a criterion. The list is neither exhaustive nor binding, but is intended as a guide.

## Program 02 Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example<sup>5</sup>*

- *Program document(s) in which the overall qualification objectives of the program are formally established (e.g., study and examination regulations, module handbook),*
- *Additional versions of the qualification objectives pursued by the program as a whole that were taken into account in the evaluation (e.g., the institution's comments on Section 11 MRVO in the self-evaluation report, Diploma Supplement)*
- *Location where the overall qualification objectives of the degree program are publicly accessible (e.g., website with URL)*
- ...

## Status

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

## Evaluation: Strengths and Areas for Improvement

[Text]

## Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

---

5 The following list provides examples of evidence that may be relevant to a criterion. The list is neither exhaustive nor binding, but is intended as a guide.

## Program n Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example<sup>6</sup>*

- *Program document(s) in which the overall qualification objectives of the program are formally established (e.g., study and examination regulations, module handbook),*
- *Additional versions of the qualification objectives pursued by the program as a whole that were taken into account in the evaluation (e.g., the institution's comments on Section 11 MRVO in the self-evaluation report, Diploma Supplement)*
- *Location where the overall qualification objectives of the degree program are publicly accessible (e.g., website with URL)*
- ...

## Status

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

## Evaluation: Strengths and Areas for Improvement

[Text]

## Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

---

6 The following list provides examples of evidence that may be relevant to a criterion. The list is neither exhaustive nor binding, but is intended as a guide.

### 3.3 Coherent program concept and adequate implementation (Section 12 MRVO)

#### 3.3.1 Curriculum (Section 12(1), sentences 1 through 3 and 5 MRVO)

##### a) Cross-program aspects (if applicable)

*Findings and evaluations that apply equally to all programs in the cluster must be documented in this section. Such cross-program aspects should not be repeated in the program-specific evaluations; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

##### b) Program-Specific Evaluation

###### Program 01

###### Evidence

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- *Study and Examination Regulations for Program xy*
- *Admission Regulations for Program xy*
- *Module Handbook for Degree Program xy*
- *Objectives-Module Matrix for the xy degree program*
- *Framework Examination Regulations / General Examination Regulations of University XY*
- ...

###### Status

The university submits the following curriculum for the XY degree program

*## Insert the study plan here, citing the source ##*

*If applicable: additional text-based explanations. Direct quotations from the self-report must be marked as such.*

## Evaluation: Strengths and Areas for Development

[Text]

### Proposed decision

Met / Not met. *If not met: Justification and, if applicable, a proposed requirement.*

The review panel proposes the following requirement(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## Program 02 Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Study and Examination Regulations for Degree Program xy*
- *Admission Regulations for the xy Program*
- *Module Handbook for the xy degree program*
- *Objectives-Module Matrix for the xy degree program*
- *Framework Examination Regulations / General Examination Regulations of XY University*

## Status

The university presents the following curriculum for the XY degree program

*## Insert the study plan here, citing the source ##*

*If applicable: additional text-based explanations. Direct quotations from the self-evaluation report must be marked as such.*

## Evaluation: Strengths and Areas for Improvement

[Text]

### Proposed decision

Met / Not met. *If not met: Justification and, if applicable, a proposed requirement.*

The review panel proposes the following requirement(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### **Program n Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Academic Regulations for the xy Program*
- *Admission Regulations for the xy Program*
- *Module Handbook for the xy Degree Program*
- *Objectives-Module Matrix for the xy Degree Program*
- *Framework Examination Regulations / General Examination Regulations of xy University*
- ...

### **Status**

The university presents the following curriculum for the XY degree program

*## Insert the study plan here, citing the source ##*

*If applicable: additional text-based explanations. Direct quotations from the self-report must be marked as such.*

### **Evaluation: Strengths and Areas for Improvement**

[Text]

### **Proposed decision**

Met / Not met. *If not met: Justification and, if applicable, a proposed requirement.*

The panel of experts proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### 3.3.2 Mobility (Section 12(1), Sentence 4 MRVO)

#### a) Cross-program aspects (if applicable)

*Facts and assessments that apply equally to all degree programs in the cluster must be documented in this section. Such cross-program aspects should not be repeated in the program-specific assessments; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

#### b) Program-specific evaluation

##### Program 01

##### Evidence

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- *Regulations in which the rules for the recognition of academic achievements and examination results obtained at other institutions of higher education, or for the transfer of competencies acquired outside the higher education sector, are established (e.g., General-  
/Framework Examination Regulations, Study and Examination Regulations for the xy program)*
- *Statistics on incoming/outgoing students in the xy program*
- *Program documentation(s) in which program-specific optional and/or mandatory study abroad periods are specified*
- *Cooperation agreement(s) with foreign partner universities*
- *...*

##### Status

[Text]

*Direct quotations from the self-evaluation report must be marked as such.*

##### Evaluation: Strengths and Areas for Improvement

[Text]

## Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, a proposed condition.*

The review panel proposes the following requirement(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## Program 02 Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Regulations that establish the rules for the recognition of coursework and examinations completed at other institutions of higher education, or for the transfer of credits for competencies acquired outside the higher education sector (e.g., General /Framework Examination Regulations, Study and Examination Regulations for the xy program)*
- *Statistics on incoming/outgoing students in the xy program*
- *Program documentation(s) in which program-specific optional and/or mandatory study abroad periods are specified*
- *Cooperation agreement(s) with foreign partner universities*
- ...

## Status

[Text]

*Direct quotations from the self-evaluation report must be marked as such.*

## Evaluation: Strengths and Areas for Improvement

[Text]

## Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, a proposed condition.*

The review panel proposes the following requirement(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### **Program n Evidence**

*Which key documents are referenced in the status and evaluation of this criterion? For example*

- *Regulatory documents in which the provisions for the recognition of coursework and examination achievements completed at other institutions of higher education, or for the transfer of competencies acquired outside the higher education sector, are established (e.g., General /Framework Examination Regulations, Study and Examination Regulations for the xy program)*
- *Statistics on incoming/outgoing students in the xy program*
- *Program documentation(s) in which program-specific optional and/or mandatory study abroad periods are established*
- *Cooperation agreement(s) with foreign partner universities*
- ...

### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Improvement**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, a proposed condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The expert panel makes the following recommendations:

[Text]

### 3.3.3 Documentation and Publication (Section 12(1), Sentence 6 MRVO)

#### a) Cross-program aspects (if applicable)

*Findings and evaluations that apply equally to all degree programs in the cluster must be documented in this section. Such cross-program aspects should not be repeated in the program-specific evaluations; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

#### b) Program-specific evaluation

##### Program 01

##### Evidence

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- Regulations that specify the degree program, course of study, examination requirements, module descriptions, and admission requirements, including provisions for accommodating students with disabilities or chronic illnesses*
- Location(s) where the degree program, curriculum, examination requirements, module descriptions, and admission requirements—including provisions for compensating for disadvantages for students with disabilities or chronic illnesses—are published (e.g., website(s) with URL)*
- ...*

##### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

##### Evaluation: Strengths and Areas for Improvement

[Text]

##### Proposed Decision

*Met / Not met. If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## **Program 02 Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Regulatory documents in which the degree program, curriculum, examination requirements, module descriptions, and admission requirements—including provisions for compensating for disadvantages for students with disabilities or chronic illnesses—are established*
- *Location(s) where the degree program, curriculum, examination requirements, module descriptions, and admission requirements—including provisions for compensating for disadvantages for students with disabilities or chronic illnesses—are published (e.g., website(s) with URL)*
- ...

## **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

## **Evaluation: Strengths and Areas for Improvement**

[Text]

## **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program n Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Regulatory documents in which the degree program, curriculum, examination requirements, module descriptions, and admission requirements—including provisions for compensating for disadvantages for students with disabilities or chronic illnesses—are established*
- *Location(s) where the degree program, curriculum, examination requirements, module descriptions, and admission requirements—including provisions for compensating for disadvantages for students with disabilities or chronic illnesses—are published (e.g., website(s) with URL)*
- ...

**Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

**Evaluation: Strengths and Areas for Improvement**

[Text]

**Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The panel of experts makes the following recommendations:

[Text]

### 3.3.4 Staffing (Section 12(2) MRVO)

#### a) Cross-program aspects (if applicable)

*Facts and assessments that apply equally to all programs in the bundle must be documented in this section. Such cross-program aspects should not be repeated in the program-specific assessments; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

#### b) Program-specific evaluation

##### Program 01

##### Evidence

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- *Overview of the professorships assigned to the program*
- *Course integration matrix*
- *(Short) CVs of the faculty members assigned to program xy*
- *If applicable, staffing and/or appointment planning for the xy degree program*
- *Location where the measures for staff selection and qualification are described (e.g., self-report, separate document xy)*
- ...

##### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

##### Evaluation: Strengths and Areas for Development

[Text]

##### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## **Program 02 Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Overview of the professorships assigned to the degree program*
- *Course integration matrix*
- *(Short) CVs of the faculty members assigned to the xy program*
- *If applicable, staffing and/or appointment planning for the xy degree program*
- *Location where the measures for staff selection and qualification are described (e.g., self-report, separate document xy)*
- ...

## **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

## **Evaluation: Strengths and Areas for Development**

[Text]

## **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## Program n Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Overview of the professorships assigned to the degree program*
- *Course integration matrix*
- *(Short) CVs of the faculty members assigned to the xy program*
- *If applicable, staffing and/or appointment planning for the xy degree program*
- *Location where the measures for staff selection and qualification are described (e.g., self-report, separate document xy)*
- ...

## Status

*Direct quotations from the self-report must be marked as such.*

[Text]

## Evaluation: Strengths and Areas for Development

[Text]

## Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### 3.3.5 Resource allocation (Section 12(3) MRVO)

#### a) Cross-program aspects (if applicable)

*Findings and evaluations that apply equally to all programs in the cluster must be documented in this section. Such cross-program aspects should not be repeated in the program-specific evaluations; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

## **b) Program-Specific Evaluation**

### **Program 01**

#### **Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Inspection of the institution by the review panel as part of the on-site visit*
- *Location where the facilities, equipment, laboratories, and the like are described (e.g., self-report, separate document xy)*
- *If applicable, location where the IT equipment required for the program is described (e.g., self-report, separate document xy)*
- *If applicable, investment planning during the accreditation period*
- *If applicable, library concept*
- ...

#### **Current status**

*Direct quotations from the self-report must be marked as such.*

[Text]

#### **Evaluation: Strengths and Areas for Development**

[Text]

#### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program 02 Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Inspection of the institution by the review panel as part of the on-site visit*
- *Location where the facilities, equipment, laboratories, and the like are described (e.g., self-report, separate document xy)*
- *If applicable, the location where the IT equipment required for the degree program is described (e.g., self-report, separate document xy)*
- *If applicable, investment planning during the accreditation period*
- *If applicable, library concept*
- ...

**Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

**Evaluation: Strengths and Areas for Development**

[Text]

**Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program n Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Inspection of the institution by the review panel as part of the on-site visit*
- *Location where the premises, equipment, laboratories, and the like are described (e.g.,*

*Self-report, separate document xy)*

- *If applicable, the location where the IT equipment required for the degree program is described (e.g., self-report, separate document xy)*
- *Investment planning, if applicable, during the accreditation period*
- *Library concept, if applicable*
- ...

## **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

## **Evaluation: Strengths and Areas for Improvement**

[Text]

## **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### **3.3.6 Examination System (Section 12(4) MRVO)**

#### **a) Cross-program aspects (if applicable)**

*Findings and evaluations that apply equally to all programs in the cluster must be documented in this section. Such cross-program aspects should not be repeated in the program-specific evaluations; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

## b) Program-Specific Evaluation

### Program 01

#### Evidence

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- *Regulatory documents in which the examination formats used in the program are bindingly defined (e.g., Study and Examination Regulations for Program XY, Framework Examination Regulations/General Examination Regulations of University XY)*
- *If applicable, the examination concept for the xy program*
- *Module handbook for the xy program*
- *Review of exams, theses, project work, and the like by the review panel during the on-site visit*
- ...

#### Status

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

#### Evaluation: Strengths and Areas for Improvement

[Text]

#### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### Program 02 Evidence

*Which key documents are referenced in the status and evaluation of this criterion? For example*

- *Regulatory documents in which the examination formats used in the program are bindingly defined (e.g., Study and Examination Regulations for Program xy, Framework Examination Regulations/General Examination Regulations of University xy)*
- *If applicable, the examination concept for the degree program xy*
- *Module handbook for the degree program xy*
- *Review of exams, theses, project work, and the like by the review panel during the on-site visit*
- ...

### Status

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

### Evaluation: Strengths and Areas for Improvement

[Text]

### Proposed Decision

Compliant / Non-compliant. *In case of non-compliance: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### Program n Evidence

*Which key documents are referenced in the status and evaluation of this criterion? For example*

- *Regulatory documents in which the examination formats used in the program are bindingly defined (e.g., Study and Examination Regulations for the xy program, Framework Examination Regulations/General Examination Regulations of xy University)*
- *If applicable, the examination concept for the xy degree program*
- *Module handbook for the xy degree program*

- *Review of exams, theses, project work, and the like by the review panel during the on-site visit*
- ...

### **Status**

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Improvement**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### **3.3.7 Feasibility of study (§ 12(5) MRVO)**

#### **a) Cross-program aspects (if applicable)**

*Facts and assessments that apply equally to all programs in the bundle must be documented in this section. Such cross-program aspects should not be repeated in the program-specific assessments; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

#### **b) Program-Specific Evaluation:**

##### **Program 01**

##### **Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion*

? For example

- *Study and Examination Regulations for the program xy (if applicable, in the language of instruction if it is not exclusively German)*
- *Study plan(s) for the program xy*
- *Module handbook for the xy degree program (in the language of instruction, if applicable, if it is not exclusively German)*
- *If applicable, examination concept for the degree program xy*
- *Study progress analyses for the xy degree program*
- *Results of the continuous monitoring of academic success (e.g., from teaching evaluations, workload surveys, program evaluations, graduate surveys) with regard to the program's feasibility and measures derived therefrom*
- ...

### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Assessment: Strengths and Areas for Improvement**

[Text]

### **Recommended decision**

Met / Not met. *If not met: Reason and, if applicable, a proposed condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review committee makes the following recommendations:

[Text]

### **Program 02 Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Study and Examination Regulations for the degree program xy (if applicable, in the language of instruction if it is not exclusively German)*

- *Study plan(s) for the degree program xy*
- *Module handbook for the degree program xy (if applicable, in the language of instruction if it is not exclusively German)*
- *If applicable, examination concept for the xy degree program*
- *Study progress analyses for the xy degree program*
- *Results of continuous monitoring of academic success (e.g., from teaching evaluations, workload surveys, program evaluations, graduate surveys) with regard to the program's feasibility and measures derived therefrom*
- ...

### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Development**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### **Program n Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Study and Examination Regulations for the degree program xy (if applicable, in the language of instruction if it is not exclusively German)*
- *Study plan(s) for the degree program xy*
- *Module handbook for the degree program xy (if applicable, in the language of instruction if it is not exclusively German)*

- *If applicable, examination concept for the degree program xy*
- *Analysis of student progress for the xy degree program*
- *Results of continuous monitoring of academic success (e.g., from teaching evaluations, workload surveys, program evaluations, graduate surveys) with regard to the program's feasibility and measures derived therefrom*
- ...

### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Assessment: Strengths and Areas for Improvement**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### **3.3.8 If applicable: Special profile requirement (Section 12(6) MRVO)**

#### **a) Cross-program aspects (if applicable)**

*Findings and evaluations that apply equally to all programs in the cluster must be documented in this section. Such cross-program aspects should not be repeated in the program-specific evaluations; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

## b) Program-Specific Evaluation

### Program 01

#### Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Description of the program's profile characteristics and the associated institutional requirements in the self-evaluation report and/or a separate document xy*
- *For online/distance/hybrid degree programs: didactic concept*
- *For online/distance/hybrid degree programs: Location where the technical infrastructure (e.g., teaching/learning platform, online library, etc.) is described (e.g., self-report, separate document xy)*
- *For online/distance/hybrid degree programs: if applicable, evaluation of the technical infrastructure (teaching/learning platform, online library, etc.) by the review panel during the on-site visit*
- *For online/distance/hybrid degree programs: Teaching/learning materials, course materials, etc., if applicable*
- *For international degree programs conducted entirely in a foreign language: relevant course catalogs, module descriptions, etc., in the language of instruction*
- *For part-time degree programs: Location where the measures ensuring the compatibility of studies and work are described (e.g., self-report, separate document xy)*
- ...

#### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

#### Evaluation: Strengths and Areas for Development

[Text]

#### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## **Program 02: Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Description of the program profile and the associated institutional requirements in the self-evaluation report and/or a separate document xy*
- *For online/distance/hybrid degree programs: didactic concept*
- *For online/distance/hybrid degree programs: Location where the technical infrastructure (e.g., teaching/learning platform, online library, etc.) is described (e.g., self-report, separate document xy)*
- *For online/distance/hybrid degree programs: if applicable, evaluation of the technical infrastructure (teaching/learning platform, online library, etc.) by the review panel during the on-site visit*
- *For online/distance/hybrid degree programs: teaching/learning materials, study guides, etc., if applicable*
- *For international degree programs conducted entirely in a foreign language: relevant course materials, module descriptions, etc., in the language of instruction*
- *For part-time degree programs: Location where the measures ensuring the compatibility of studies and work are described (e.g., self-report, separate document xy)*
- ...

## **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

## **Evaluation: Strengths and Areas for Development**

[Text]

## **Proposed Decision**

*Met / Not met. If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### **Program n Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Description of the program's profile and the associated institutional requirements in the self-evaluation report and/or a separate document xy*
- *For online/distance/hybrid degree programs: didactic concept*
- *For online/distance/hybrid degree programs: Location where the technical infrastructure (e.g., teaching/learning platform, online library, etc.) is described (e.g., self-report, separate document xy)*
- *For online/distance/hybrid degree programs: if applicable, evaluation of the technical infrastructure (teaching/learning platform, online library, etc.) by the review panel as part of the on-site visit*
- *For online, distance learning, or hybrid programs: teaching and learning materials, course materials, etc., as applicable*
- *For international degree programs conducted entirely in a foreign language: relevant course materials, module descriptions, etc., in the language of instruction*
- *For part-time degree programs: Location where the measures ensuring the compatibility of studies and work are described (e.g., self-report, separate document xy)*
- ...

### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Development**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The panel of experts makes the following recommendations:

[Text]

### **3.3.9 *If applicable:* Dual (Section 12(7) MRVO)**

#### **a) Cross-program aspects (*if applicable*)**

*Facts and assessments that apply equally to all programs in the bundle must be documented in this section. Such cross-program aspects should not be repeated in the program-specific assessments; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

#### **b) Program-specific evaluation**

##### **Program 01**

##### **Evidence**

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- *Program documents (e.g., module descriptions, study and examination regulations) in which the systematic integration of content between the university and workplace learning environments  
/ practice partners*
- *Sample cooperation agreement between the university and the company / practice partner*
- *If applicable: Cooperation agreements with the operators of other learning venues (e.g., vocational schools, Chambers of Industry and Commerce)*
- ...

##### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

##### **Evaluation: Strengths and Areas for Improvement**

[Text]

### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### Program 02 Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Program documents (e.g., module descriptions, study and examination regulations) in which the systematic integration of content between the university and workplace learning environments / practice partners*
- *Sample cooperation agreement between the university and the company / practice partner*
- *If applicable: Cooperation agreements with the operators of other learning venues (e.g., vocational schools, Chambers of Industry and Commerce)*
- ...

### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

### Evaluation: Strengths and Areas for Improvement

[Text]

### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## Program n Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *program documents (e.g., module descriptions, study and examination regulations) in which the systematic integration of content between the university and workplace learning environments / practice partners*
- *Sample cooperation agreement between the university and the company / practice partner*
- *If applicable: Cooperation agreements with the operators of other learning venues (e.g., vocational schools, Chambers of Industry and Commerce)*
- ...

## Status

*Direct quotations from the self-report must be marked as such.*

[Text]

## Evaluation: Strengths and Areas for Improvement

[Text]

## Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## 3.4 Academic and Content-Related Structure of the Degree Programs (Section 13 MRVO)

### 3.4.1 Up-to-date nature of the academic and scientific requirements (Section 13(1) MRVO)

#### a) Cross-program aspects (if applicable)

*Facts and assessments that apply equally to all programs in the bundle must be documented in this section. Such cross-program aspects should not be repeated in the program-specific assessments; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

## **b) Program-specific evaluation**

### **Program 01**

#### **Evidence**

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- *Study and Examination Regulations for the xy program*
- *Module handbook for the program xy*
- *Qualifications Framework for the subject/discipline xy (with indication of source)*
- *Location where measures/processes are described that ensure the continuous review and adaptation of the subject-specific content and the methodological and didactic approaches of the curriculum (e.g., self-report)*
- ...

#### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

#### **Evaluation: Strengths and Areas for Development**

[Text]

#### **Proposed Decision**

*Met / Not met. If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program 02 Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Study and Examination Regulations for the degree program xy*
- *Module Handbook for the xy program*
- *Qualifications Framework for the subject/discipline xy (with indication of source)*
- *A section describing the measures and processes used to ensure the ongoing review and adaptation of the curriculum's subject-matter content and methodological and pedagogical approaches (e.g., self-assessment report)*
- ...

**Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

**Evaluation: Strengths and Areas for Improvement**

[Text]

**Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program n Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Study and Examination Regulations for the degree program xy*
- *Module Handbook for the xy degree program*
- *Qualifications Framework for the Subject/Discipline xy (including source)*

- *Location where measures/processes are described that ensure the continuous review and adaptation of the subject-specific content and the methodological and didactic approaches of the curriculum (e.g., self-report)*
- ...

### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

### Evaluation: Strengths and Areas for Improvement

[Text]

### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### 3.4.2 *If applicable:* Teaching profession (Section 13(2) and (3) MRVO)

#### a) Cross-program aspects (*if applicable*)

*Facts and assessments that apply equally to all programs in the bundle must be documented in this section. Such cross-program aspects should not be repeated in the program-specific assessments; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

**b) Program-specific evaluation****Program 01****Evidence**

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- *KMK Standards “Standards for Teacher Education: Educational Sciences”*
- *Joint state requirements for subject-specific sciences and subject-specific didactics in teacher education*
- *State school law, if applicable*
- *State regulations and other provisions regarding teacher education, if applicable*
- *Study and Examination Regulations and Module Handbook for the xy degree program*
- ...

**Current status**

*Direct quotations from the self-report must be marked as such.*

[Text]

**Evaluation: Strengths and Areas for Development**

[Text]

**Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program 02 Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *KMK Standards “Standards for Teacher Education: Educational Sciences”*
- *Joint state requirements for subject-specific sciences and subject-specific didactics in teacher education*
- *State school law, if applicable*
- *State regulations and other provisions regarding teacher education, if applicable*
- *Study and Examination Regulations and Module Handbook for the xy degree program*
- ...

### **Current status**

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Development**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### **Program n Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *KMK Standards “Standards for Teacher Education: Educational Sciences”*
- *Joint state requirements for subject-specific sciences and subject-specific didactics in teacher education*
- *State school law, if applicable*

- *State regulations and other provisions regarding teacher education, if applicable*
- *Study and Examination Regulations and Module Handbook for the xy degree program*
- ...

### **Current status**

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Development**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## **3.5 Academic Success (Section 14 MRVO)**

### **a) Cross-program aspects (if applicable)**

*Findings and evaluations that apply equally to all programs in the bundle must be documented in this section. Such cross-program aspects should not be addressed again in the program-specific evaluations; a cross-reference to this section is sufficient there.*

*Direct quotations from the self-report must be marked as such.*

[Text]

### **b) Program-specific evaluation**

#### **Program 01**

#### **Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion*

? For example

- Document(s) in which the instruments of continuous monitoring used in the program are described and defined (e.g., evaluation regulations, QM manual, process descriptions, etc.)
- Sample questionnaire for the program, teaching evaluation, or graduate survey
- (Sample) evaluation results from the previous accreditation period
- ...

## Status

Direct quotations from the self-evaluation report must be marked as such.

[Text]

## Assessment: Strengths and Areas for Improvement

[Text]

## Recommended decision

Met / Not met. *If not met: Reason and, if applicable, a proposed condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## Program 02 Evidence

Which key documents are referenced in the status report and evaluation for this criterion? For example

- Document(s) in which the instruments of continuous monitoring used in the program are described and defined (e.g., evaluation regulations, QM manual, process descriptions, etc.)
- Sample questionnaire for the program, teaching evaluation, or graduate survey
- (Sample) evaluation results from the previous accreditation period
- ...

**Status**

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

**Assessment: Strengths and Areas for Improvement**

[Text]

**Recommended decision**

Met / Not met. *If not met: Reason and, if applicable, a proposed condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program n Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Document(s) in which the instruments used for continuous monitoring in the program are described and defined (e.g., evaluation regulations, QM manual, process descriptions, etc.)*
- *Sample questionnaire for program, teaching evaluation, or graduate survey*
- *(Sample) evaluation results from the previous accreditation period*
- ...

**Status**

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

**Assessment: Strengths and Areas for Improvement**

[Text]

**Recommended decision**

Met / Not met. *If not met: Reason and, if applicable, a proposed condition.*

The review panel proposes the following condition(s):

- [Text]

*If applicable:* The review panel makes the following recommendations:

- [Text]

### **3.6 Diversity, gender equity, and compensation for disadvantages (§ 15 MRVO)**

#### **a) Cross-program aspects (if applicable)**

*Facts and assessments that apply equally to all programs in the cluster must be documented in this section. Such cross-program aspects should not be repeated in the program-specific assessments; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

#### **b) Program-specific evaluation**

##### **Program 01**

##### **Evidence**

*Which key documents are referenced in the status report/evaluation for this criterion? For example*

- *University-wide and, if available, program-specific policies on diversity, gender equity, and support for students in special circumstances*
- *Location where it is described how the university-wide policies on diversity, gender equality, and support for students in special circumstances are implemented in the program (e.g., self-report, separate document xy)*
- ...

##### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

**Evaluation: Strengths and Areas for Improvement**

[Text]

**Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program 02 Evidence**

*Which key documents are referenced in the status report/evaluation for this criterion? For example*

- *University-wide and, if available, program-specific policies on diversity, gender equity, and support for students in special circumstances*
- *Location where it is described how the university-wide policies on diversity, gender equality, and support for students in special circumstances are implemented in the degree program (e.g., self-report, separate document xy)*
- ...

**Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

**Evaluation: Strengths and Areas for Improvement**

[Text]

**Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, a proposed condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### **Program n Evidence**

*Which key documents are referenced in the status report / evaluation for this criterion? For example*

- *University-wide and, if available, program-specific policies on diversity, gender equity, and support for students in special circumstances*
- *Location where it is described how the university-wide policies on diversity, gender equality, and support for students in special circumstances are implemented in the degree program (e.g., self-report, separate document xy)*
- ...

### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Improvement**

[Text]

### **Recommended decision**

Met / Not met. *If not met: Reason and, if applicable, a proposed condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### 3.7 *If applicable: Special provisions for joint programs (Section 16 MRVO)*

#### a) **Cross-program aspects** *(if applicable)*

*Facts and evaluations that apply equally to all degree programs in the cluster must be documented in this section. Such cross-program aspects should not be addressed again in the program-specific evaluations; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

#### b) **Program-Specific Evaluation:**

##### **Program 01**

##### **Evidence**

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- *See the evidence regarding Sections 11, 12(1), 13, and 14 of the MRVO*
- *Study and Examination Regulations for the xy program*
- *Module Handbook for the xy program*
- *Program-specific specimen copy Diploma Supplement, Transcript of Records*
- ...

##### **Status**

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

##### **Evaluation: Strengths and Areas for Development**

[Text]

##### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The panel of experts makes the following recommendations:

[Text]

### **Program 02 Evidence**

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- *See the evidence regarding Sections 11, 12(1), 13, and 14 of the MRVO*
- *Study and Examination Regulations for the xy program*
- *Module Handbook for the xy degree program*
- *Program-specific sample copy Diploma Supplement, Transcript of Records*
- ...

### **Status**

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Development**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, a proposed condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### **Program n Evidence**

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- *See the evidence regarding Sections 11, 12(1), 13, and 14 of the MRVO*
- *Study and Examination Regulations for the xy program*

- *Module handbook for the degree program xy*
- *Program-specific sample copy of the Diploma Supplement, Transcript of Records*
- ...

### **Status**

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Development**

[Text]

### **Proposed decision**

Met / Not met. *If not met: Reason and, if applicable, a proposed condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## **3.8 If relevant: Collaborations with non-higher education institutions (Section 19 MRVO)**

### **a) Cross-program aspects (if applicable)**

*Facts and evaluations that apply equally to all programs in the bundle must be documented in this section. Such cross-program aspects should not be repeated in the program-specific evaluations; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

**b) Program-Specific Evaluation:****Program 01****Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example:*

- *Cooperation agreement between University X and non-university institution Y (specifying whether it has already been signed by both parties)*
- *If applicable, the location where the human and/or physical resources of the non-higher education institution are described (e.g., self-report, separate document xy)*
- ...

**Status**

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

**Evaluation: Strengths and Areas for Improvement**

[Text]

**Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program 02 Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example:*

- *Cooperation agreement between University X and non-higher-education institution Y (specifying whether it has already been signed by both parties)*

- *If applicable, the location where the human and/or physical resources of the non-higher education institution are described (e.g., self-report, separate document xy)*
- ...

### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

### Evaluation: Strengths and Areas for Development

[Text]

### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### Program n Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example:*

- *Cooperation agreement between University X and non-higher-education institution Y (specifying whether it has already been signed by both parties)*
- *If applicable, the location where the human and/or physical resources of the non-higher education institution are described (e.g., self-report, separate document xy)*
- ...

### Status

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### **Evaluation: Strengths and Areas for Improvement**

[Text]

#### **Recommended decision**

Met / Not met. *If not met: Reason and, if applicable, a proposed condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review committee makes the following recommendations:

[Text]

### **3.9 If relevant: University-level cooperation (§ 20 MRVO)**

#### **a) Cross-program aspects (if applicable)**

*Facts and evaluations that apply equally to all programs in the bundle must be documented in this section. Such cross-program aspects should not be repeated in the program-specific evaluations; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

#### **b) Program-specific evaluation**

##### **Program 01**

#### **Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Cooperation agreement between University X and Partner University Y (specifying whether it has already been signed by both parties)*
- *If applicable, the location where the personnel and/or physical resources of the cooperating university are described (e.g., self-report, separate document xy)*
- ...

**Status**

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

**Evaluation: Strengths and Areas for Improvement**

[Text]

**Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program 02 Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Cooperation agreement between University X and partner university Y (specifying whether it has already been signed by both parties)*
- *If applicable, the location where the personnel and/or physical resources of the cooperating university are described (e.g., self-report, separate document xy)*
- ...

**Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

**Evaluation: Strengths and Areas for Development**

[Text]

### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### Program n Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Cooperation agreement between University X and partner university Y (specifying whether it has already been signed by both parties)*
- *If applicable, the location where the personnel and/or physical resources of the cooperating institution are described (e.g., self-report, separate document xy)*
- ...

### Status

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### Evaluation: Strengths and Areas for Development

[Text]

### Recommended decision

Met / Not met. *If not met: Reason and, if applicable, a proposed condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

### **3.10 If applicable: Special criteria for bachelor's degree programs at vocational academies (§ 21 MRVO)**

#### **a) Cross-program aspects (if applicable)**

*Findings and evaluations that apply equally to all programs in the bundle must be documented in this section. Such cross-program aspects should not be repeated in the program-specific evaluations; a cross-reference to this section is sufficient there.*

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

#### **b) Program-specific evaluation**

##### **Program 01**

##### **Evidence**

*Which key documents are referenced in the status and evaluation for this criterion? For example*

- *See the explanatory notes to Sections 12(2) and (7) of the MRVO*
- ...

##### **Status**

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

##### **Evaluation: Strengths and Areas for Development**

[Text]

##### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program 02 Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *See the evidence regarding Sections 12(2) and (7) of the MRVO*
- ...

**Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

**Evaluation: Strengths and Areas for Development**

[Text]

**Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

**Program n Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *See the evidence regarding Sections 12(2) and (7) of the MRVO*
- ...

**Status**

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### **Evaluation: Strengths and Areas for Development**

[Text]

### **Recommended decision**

Met / Not met. *If not met: Reason and, if applicable, a proposed condition.*

The review panel proposes the following condition(s): [Text]

*If applicable:* The review panel makes the following recommendations:

[Text]

## **4 Review Procedure**

### **4.1 General Notes**

*For bundles with more than four degree programs: Approval of the bundle composition by the Accreditation Council (pursuant to § 30(2) MRVO).*

*If applicable, notes on special features of the procedure, for example*

- *Explanation of how the student representative body participated in the preparation of the self-evaluation report (Section 24(2) sentence 2 MRVO),*
- *Justification if an on-site visit was waived (Section 24(5) MRVO),*
- *In connection with a procedure concerning the eligibility of a degree program under professional licensing law (Section 35 MRVO),*
- *justified deviations from the prescribed template, e.g., if a procedure-specific feature requires the addition of a chapter,*
- *Explanation of the reasons for an unusually long duration of the procedure,*
- *Reference to subject-specific reference systems,*
- *Changes/revisions during the ongoing procedure (notes on the procedure)*
- *References to dissenting opinions and where they can be found (e.g., accreditation report assessment regarding § XY, separate statement, or similar)*

### **4.2 Legal Basis**

*State Treaty on Study Program Accreditation*

*## Insert the state regulation of the university's state of residence here ##*

### **4.3 Review Panel**

a) University professors Prof. Dr.

Prof. Dr.

b) Representative from the professional field

c) Student

If applicable:

- Additional reviewers for regulated degree programs (Section 25(1), sentences 3 and 4, MRVO):

[Text]

- Additional external experts in an advisory capacity (Section 35(2) MRVO)

[Text]

## 5 Data Sheet

### 5.1 Program Information

#### 5.1.1 Program 01

#### Erfassung "Abschlussquote"<sup>2)</sup> und "Studierende nach Geschlecht"

Studiengang:

Angaben für den Zeitraum der vergangenen Akkreditierung<sup>3)</sup> in Zahlen (Spalten 6, 9 und 12 in Prozent-Angaben)

semesterbezogene Kohorten	StudienanfängerInnen mit Studienbeginn in Semester X		AbsolventInnen in RSZ oder schneller mit Studienbeginn in Semester X			AbsolventInnen in ≤ RSZ + 1 Semester mit Studienbeginn in Semester X			AbsolventInnen in ≤ RSZ + 2 Semester mit Studienbeginn in Semester X		
	insgesamt	davon Frauen	insgesamt	davon Frauen	Abschluss- quote in %	insgesamt	davon Frauen	Abschluss- quote in %	insgesamt	davon Frauen	Abschluss- quote in %
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
SS 2019 <sup>1)</sup>					#DIV/0!			#DIV/0!			#DIV/0!
WS 2018/2019					#DIV/0!			#DIV/0!			#DIV/0!
SS 2018					#DIV/0!			#DIV/0!			#DIV/0!
WS 2017/2018					#DIV/0!			#DIV/0!			#DIV/0!
SS 2017					#DIV/0!			#DIV/0!			#DIV/0!
WS 2016/2017					#DIV/0!			#DIV/0!			#DIV/0!
SS 2016					#DIV/0!			#DIV/0!			#DIV/0!
WS 2015/2016					#DIV/0!			#DIV/0!			#DIV/0!
SS 2015					#DIV/0!			#DIV/0!			#DIV/0!
WS 2014/2015					#DIV/0!			#DIV/0!			#DIV/0!
SS 2014					#DIV/0!			#DIV/0!			#DIV/0!
WS 2013/2014					#DIV/0!			#DIV/0!			#DIV/0!
SS 2013					#DIV/0!			#DIV/0!			#DIV/0!
WS 2012/2013					#DIV/0!			#DIV/0!			#DIV/0!
<b>Insgesamt</b>					#DIV/0!			#DIV/0!			#DIV/0!

<sup>1)</sup> Geben Sie absteigend die Semester der gültigen Akkreditierung ein, die in Spalte 1 eingegebenen Semesterangaben sind beispielhaft.<sup>2)</sup> Definition der kohortenbezogenen Abschlussquote: AbsolventInnen, die ihr Studium in RSZ plus bis zu zwei Semester absolviert haben.

Berechnung: "Absolventen mit Studienbeginn im Semester X" geteilt durch "Studienanfänger mit Studienbeginn im Semester X", d.h. für jedes Semester; hier beispielhaft ausgehend von den AbsolventInnen in RSZ + 2 Semester im WS 2012/2013.

<sup>3)</sup> Das gilt auch für bereits laufende oder noch nicht akkreditierte Studiengänge.

### 5.1.2 Program 02



#### Erfassung "Abschlussquote"<sup>2)</sup> und "Studierende nach Geschlecht"

Studiengang:  
Angaben für den Zeitraum der vergangenen Akkreditierung<sup>3)</sup> in Zahlen (Spalten 6, 9 und 12 in Prozent-Angaben)

semesterbezogene Kohorten	StudienanfängerInnen mit Studienbeginn in Semester X		AbsolventInnen in RSZ oder schneller mit Studienbeginn in Semester X			AbsolventInnen in ≤ RSZ + 1 Semester mit Studienbeginn in Semester X			AbsolventInnen in ≤ RSZ + 2 Semester mit Studienbeginn in Semester X		
	insgesamt	davon Frauen	insgesamt	davon Frauen	Abschlussquote in %	insgesamt	davon Frauen	Abschlussquote in %	insgesamt	davon Frauen	Abschlussquote in %
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
SS 2019 <sup>1)</sup>					#DIV/0!			#DIV/0!			#DIV/0!
WS 2018/2019					#DIV/0!			#DIV/0!			#DIV/0!
SS 2018					#DIV/0!			#DIV/0!			#DIV/0!
WS 2017/2018					#DIV/0!			#DIV/0!			#DIV/0!
SS 2017					#DIV/0!			#DIV/0!			#DIV/0!
WS 2016/2017					#DIV/0!			#DIV/0!			#DIV/0!
SS 2016					#DIV/0!			#DIV/0!			#DIV/0!
WS 2015/2016					#DIV/0!			#DIV/0!			#DIV/0!
SS 2015					#DIV/0!			#DIV/0!			#DIV/0!
WS 2014/2015					#DIV/0!			#DIV/0!			#DIV/0!
SS 2014					#DIV/0!			#DIV/0!			#DIV/0!
WS 2013/2014					#DIV/0!			#DIV/0!			#DIV/0!
SS 2013					#DIV/0!			#DIV/0!			#DIV/0!
WS 2012/2013					#DIV/0!			#DIV/0!			#DIV/0!
<b>Insgesamt</b>					#DIV/0!			#DIV/0!			#DIV/0!

<sup>1)</sup> Geben Sie absteigend die Semester der gültigen Akkreditierung ein, die in Spalte 1 eingegebenen Semesterangaben sind beispielhaft.

<sup>2)</sup> Definition der kohortenbezogenen Abschlussquote: AbsolventInnen, die ihr Studium in RSZ plus bis zu zwei Semester absolviert haben.

Berechnung: "Absolventen mit Studienbeginn im Semester X" geteilt durch "Studienanfänger mit Studienbeginn im Semester X", d.h. für jedes Semester; hier beispielhaft ausgehend von den AbsolventInnen in RSZ + 2 Semester im WS 2012/2013.

<sup>3)</sup> Das gilt auch für bereits laufende oder noch nicht akkreditierte Studiengänge.

### 5.1.3 Program n



#### Erfassung "Abschlussquote"<sup>2)</sup> und "Studierende nach Geschlecht"

Studiengang:

Angaben für den Zeitraum der vergangenen Akkreditierung<sup>3)</sup> in Zahlen (Spalten 6, 9 und 12 in Prozent-Angaben)

semesterbezogene Kohorten	StudienanfängerInnen mit Studienbeginn in Semester X		AbsolventInnen in RSZ oder schneller mit Studienbeginn in Semester X			AbsolventInnen in ≤ RSZ + 1 Semester mit Studienbeginn in Semester X			AbsolventInnen in ≤ RSZ + 2 Semester mit Studienbeginn in Semester X		
	insgesamt	davon Frauen	insgesamt	davon Frauen	Abschlussquote in %	insgesamt	davon Frauen	Abschlussquote in %	insgesamt	davon Frauen	Abschlussquote in %
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
SS 2019 <sup>1)</sup>					#DIV/0!			#DIV/0!			#DIV/0!
WS 2018/2019					#DIV/0!			#DIV/0!			#DIV/0!
SS 2018					#DIV/0!			#DIV/0!			#DIV/0!
WS 2017/2018					#DIV/0!			#DIV/0!			#DIV/0!
SS 2017					#DIV/0!			#DIV/0!			#DIV/0!
WS 2016/2017					#DIV/0!			#DIV/0!			#DIV/0!
SS 2016					#DIV/0!			#DIV/0!			#DIV/0!
WS 2015/2016					#DIV/0!			#DIV/0!			#DIV/0!
SS 2015					#DIV/0!			#DIV/0!			#DIV/0!
WS 2014/2015					#DIV/0!			#DIV/0!			#DIV/0!
SS 2014					#DIV/0!			#DIV/0!			#DIV/0!
WS 2013/2014					#DIV/0!			#DIV/0!			#DIV/0!
SS 2013					#DIV/0!			#DIV/0!			#DIV/0!
WS 2012/2013					#DIV/0!			#DIV/0!			#DIV/0!
<b>Insgesamt</b>					#DIV/0!			#DIV/0!			#DIV/0!

<sup>1)</sup> Geben Sie absteigend die Semester der gültigen Akkreditierung ein, die in Spalte 1 eingegebenen Semesterangaben sind beispielhaft.

<sup>2)</sup> Definition der kohortenbezogenen Abschlussquote: AbsolventInnen, die ihr Studium in RSZ plus bis zu zwei Semester absolviert haben.

Berechnung: "Absolventen mit Studienbeginn im Semester X" geteilt durch "Studienanfänger mit Studienbeginn im Semester X", d.h. für jedes Semester; hier beispielhaft ausgehend von den AbsolventInnen in RSZ + 2 Semester im WS 2012/2013.

<sup>3)</sup> Das gilt auch für bereits laufende oder noch nicht akkreditierte Studiengänge.

**5.2 Accreditation Information**

Date of agreement between the university and the agency:	Date
Receipt of self-evaluation documentation:	Date
Date of site visit:	Date
Groups of people with whom interviews were conducted:	
The following facilities and equipment were inspected (optional, if relevant):	

**Note:** *If the information requested below regarding previous accreditation periods and agencies applies equally to all degree programs, the data does not need to be entered separately. In such a case, it is sufficient to enter the data once and indicate the data reference accordingly in the heading of the form block.*

**5.2.1 Program 01**

Initially accredited on: Review by agency:	From date to date
Re-accredited (1): Review by agency:	From date to date
Reaccredited (2): Review by the agency:	From date to date
Re-accredited (n): Review by agency:	From date to date
Extension of deadline, if applicable	From date to date

**5.2.2 Program 02**

Initially accredited on: Review by agency:	From date to date
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Re-accredited (1): Review by agency:	From date to date
Re-accredited (2): Review by agency:	From date to date
Re-accredited (n): Assessment by agency:	From date to date
Extension of deadline, if applicable	From date to date

### 5.2.3 Program n

Initially accredited on: Evaluation by agency:	From date to date
Re-accredited (1): Review by agency:	From date to date
Re-accredited (2): Review by agency:	From date to date
Re-accredited: Review by agency:	From date to date
Extension of deadline, if applicable	From date to date

**6 Glossary**

Accreditation Report	The accreditation report consists of the audit report prepared by the agency (to verify compliance with the formal criteria) and the expert opinion prepared by the panel of experts (to verify compliance with the technical and content-related criteria).
Accreditation process	The entire process from the institution's submission of the application to the Agency through to the decision by the Accreditation Council (review process + application process)
Application process	The process from the institution's submission of the application to the Accreditation Council until the Accreditation Council's decision
Review process	The process from the institution's submission of an application to an agency until the final accreditation report is completed
Expert opinion	The evaluation report is prepared by the evaluation team and assesses compliance with the academic and content-related criteria
Internal accreditation process	An internal university procedure in which a system-accredited institution verifies that a degree program meets the formal and academic criteria.
MRVO	Model Regulation
Assessment Report	The audit report is prepared by the agency and assesses compliance with the formal criteria
Reaccreditation	Reaccreditation following a previous initial accreditation or reaccreditation.
StAkkStV	State Treaty on Study Program Accreditation