

**Program Accreditation Report – Individual**

Procedure Template Version 03 – August 1, 2025

[▶ Table of Contents](#)

University		
Location (if applicable)		
Degree Program	<i>Name/Designation, including any name changes</i>	
Degree title		
Mode of study	Integrated into education <input type="checkbox"/>	Part-time <input type="checkbox"/>
	Integrated into work <input type="checkbox"/>	dual <input type="checkbox"/>
	Distance learning <input type="checkbox"/>	Intensive <input type="checkbox"/>
	International program <input type="checkbox"/>	Joint Programs <input type="checkbox"/>
	Cooperation § 19 MRVO <input type="checkbox"/>	Cooperation § 20 MRVO <input type="checkbox"/>
	Online degree program <input type="checkbox"/>	On-campus program <input type="checkbox"/>
	Practical training integrated <input type="checkbox"/>	Part-time <input type="checkbox"/>
	Full-time <input type="checkbox"/>	
Standard duration of study (in semesters)		
Number of ECTS credits awarded		
Language of instruction (if exclusively a foreign language)		
German as an admission requirement / proficiency level (only if the language of instruction is exclusively a foreign language)		
For master's programs:	Consecutive <input type="checkbox"/>	Continuing education <input type="checkbox"/>
Start of the academic year on (date)		
Enrollment capacity (Maximum number of student places)	Per semester <input type="checkbox"/>	Per year <input type="checkbox"/>
	Per semester <input type="checkbox"/>	Per year <input type="checkbox"/>
Average number* of first-year students	Per semester <input type="checkbox"/>	Per year <input type="checkbox"/>
Average number* of graduates	Per semester <input type="checkbox"/>	Per year <input type="checkbox"/>
* Reference period:		

Program accreditation	<input type="checkbox"/>
Initial accreditation	<input type="checkbox"/>
Reaccreditation No. (Number)	

Responsible agency	
Responsible Officer	
Accreditation report dated	Date

## Contents

<b>1</b>	<b>Summary of results</b> .....	<b>5</b>
1.1	Brief profile of the program .....	5
1.2	Summary of the Quality Assessment by the Review Panel.....	5
1.3	The Agency's proposed decision regarding compliance with the formal criteria as per the review report (Section 1) .....	5
1.4	Proposed decision by the review panel regarding compliance with the technical and content-related criteria in accordance with the expert opinion (Section 2).....	6
1.5	Separate approval for regulated degree programs pursuant to <i>Section 24(3), first sentence, and Section 25(1, sentence 5 of the MRVO</i> .....	6
<b>2</b>	<b>Audit Report: Compliance with Formal Criteria</b> .....	<b>7</b>
2.1	Program structure and duration (§ 3 (1)-(3) MRVO).....	7
2.2	Recognition and Credit Transfer (Section 3(4) MRVO).....	8
2.3	Program Profiles (Section 4 MRVO).....	8
2.4	Admission Requirements and Transfers Between Programs (§ 5 MRVO).....	8
2.5	Degrees and Degree Titles (Section 6 MRVO).....	9
2.6	Modularization (Section 7 MRVO) .....	9
2.7	Credit Point System (Section 8 MRVO).....	9
2.8	<i>If applicable:</i> Special criteria for cooperation with non-higher education institutions (Section 9 MRVO) .....	10
2.9	<i>If applicable:</i> Special provisions for joint programs (Section 10 MRVO) .....	10
<b>3</b>	<b>Expert opinion: Fulfilment of the academic and content-related criteria</b> .....	<b>11</b>
3.1	Key areas of evaluation / Focus of quality development.....	11
3.2	Qualification objectives and degree level (Section 11 MRVO) .....	11
3.3	Coherent program concept and adequate implementation (Section 12 MRVO) .....	12
3.3.1	Curriculum (Section 12(1), sentences 1 through 3 and 5 MRVO).....	12
3.3.2	Mobility (Section 12(1), sentence 4 MRVO).....	13
3.3.3	Documentation and Publication (Section 12(1), Sentence 6 MRVO) .....	14
3.3.4	Staffing (Section 12(2) MRVO).....	15
3.3.5	Resource allocation (Section 12(3) MRVO) .....	16
3.3.6	Examination system (Section 12(4) MRVO) .....	17
3.3.7	Feasibility of Study (Section 12(5) MRVO) .....	17
3.3.8	<i>If applicable:</i> Special profile requirement (Section 12(6) MRVO) .....	18
3.3.9	<i>If applicable:</i> Dual (Section 12(7) MRVO).....	19
3.4	Academic and Content-Related Structure of the Degree Programs (Section 13 MRVO).....	20
3.4.1	Up-to-date nature of the academic and scientific requirements (Section 13(1) MRVO) .....	20
3.4.2	<i>If applicable:</i> Teaching profession ( <i>Section 13, paragraphs 2 and 3 of the MRVO</i> ).....	21

---

3.5	Academic performance (Section 14 MRVO).....	22
3.6	Diversity, gender equality, and compensation for disadvantages (Section 15 MRVO) .....	23
3.7	<i>If applicable</i> : Special provisions for joint programs (Section 16 MRVO) .....	24
3.8	<i>If applicable</i> : Collaborations with non-higher education institutions (Section 19 MRVO).....	24
3.9	<i>If applicable</i> : Academic collaborations (Section 20 MRVO) .....	25
3.10	<i>If applicable</i> : Special criteria for bachelor's degree programs at vocational academies (Section 21 MRVO) .....	26
<b>4</b>	<b>Review procedure.....</b>	<b>28</b>
4.1	General Information .....	28
4.2	Legal Basis .....	28
4.3	Panel of Experts.....	28
<b>5</b>	<b>Data Sheet.....</b>	<b>30</b>
5.1	Program Information .....	30
5.2	Accreditation information .....	31
<b>6</b>	<b>Glossary.....</b>	<b>32</b>

## 1 Summary of Results

### 1.1 Brief Profile of the Program

*This chapter (length ≤ 0.75 pages) should specifically address the following topics/aspects:*

- *Integration of the program into the institution, and the program's relationship to the institution's profile, mission statement, and specific focus*
- *Qualification objectives / learning outcomes and academic focus areas*
- *Special features (e.g., varying program durations for different specializations, program-specific collaborations)*
- *Special teaching methods*
- *Target group(s)*

### 1.2 Summary quality assessment by the review panel

*This chapter (length ≤ 0.75 pages) should contain assessments of the following topics/issues:*

- *Overall impression of the quality of the program, summary of the review*
- *Strengths and weaknesses*
- *For reaccreditation: Further development of the program during the accreditation period and, if applicable, implementation of recommendations from the previous accreditation.*
- *Examples of best practices within the university*
- *Reasons for rejecting accreditation, if applicable*

### 1.3 The Agency's proposed decision regarding compliance with the formal criteria as per the audit report (Section 1)

The formal criteria are

met

not met

*If at least one criterion is not met:* After thorough consultation with the institution, the Agency proposes the following condition(s) to the Accreditation Council:

Condition 1 (Criterion ##): [Text]

Condition n (Criterion ##): [Text]

*If serious deficiencies are identified in the area of formal criteria:* The accreditation agency proposes to the Accreditation Council that accreditation be denied.

Note 1 (Criterion ##): [Text] Note n

(Criterion ##): [Text]

#### **1.4 Proposed decision of the expert panel regarding fulfillment of the technical and content-related criteria in accordance with the expert report (Section 2)**

The subject-matter and content criteria are

met

Not met

*If at least one criterion is not met:* The review panel proposes the following condition(s) to the Accreditation Council:

Condition 1 (Criterion ##): [Text]

Condition n (Criterion ##): [Text]

*If serious deficiencies are identified in the area of subject-matter criteria:* The review panel proposes to the Accreditation Council that accreditation be denied.

Note 1 (Criterion ##): [Text] Note n

(Criterion ##): [Text]

#### **1.5 Separate approval for regulated degree programs pursuant to § 24(3) sentence 1 and § 25(1) sentence 5 MRVO**

*Here, where applicable, the approval of the experts pursuant to § 25(1), sentences 3 and 4 MRVO for regulated degree programs shall be documented.*

## 2 Review Report: Fulfilment of Formal Criteria

(pursuant to Art. 2(2) StAkkStV and §§ 3–8 and § 24(3) MRVO<sup>1</sup>)

### Evidence

Which key documents, and in which version (draft/published), are referenced in the audit report?

For example<sup>2</sup>

- General and/or Framework Examination Regulations of University XY
- Study and Examination Regulations, and, if applicable, Admission Regulations for the xy degree program
- Program-specific specimen copy of the Diploma Supplement for the xy program (in German/English)
- Cooperation agreement between University X and non-university educational institution Y
- ...

### 2.1 Program Structure and Duration (Section 3,

#### Paragraphs 1–3 MRVO) Status/Evaluation

Verbatim excerpts from the self-evaluation report must be marked as quotations.

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, proposal for a condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

---

1 In addition to the State Treaty on Study Program Accreditation, the legal basis is the **##insert the state regulation of the university's home state here##** (see also 3.2). For the sake of simplicity, the reporting template provided by the Accreditation Council refers to the model state regulation. The text of the State Treaty on Study Program Accreditation and the corresponding state ordinance can be found here: <https://www.akkreditierungs-rat.de/de/akkreditierungssystem-rechtliche-grundlagen/gesetze-und-verordnungen/gesetze-und-verordnungen>.

2 The following list provides examples of evidence that may be relevant to a criterion. The list is neither exhaustive nor binding, but serves as a guide.

## 2.2 Recognition and Credit Transfer (§ 3 (4) MRVO)

### Status/Assessment

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, proposal for a condition.*

After thorough consultation with the university, the agency proposes the following requirement:

[Text]

## 2.3 Program Profiles (§ 4 MRVO)

### Status/Evaluation

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

## 2.4 Admission requirements and transitions between degree programs (Section 5

### MRVO) Status/Assessment

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed condition.*

After thorough consultation with the institution, the agency proposes the following requirement:

[Text]

## 2.5 Degrees and degree titles (Section 6 MRVO)

### Status/Assessment

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

## 2.6 Modularization (§ 7 MRVO)

### Status/Assessment

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed requirement.*

After thorough consultation with the university, the agency proposes the following requirement:

[Text]

## 2.7 Credit Point System (§ 8 MRVO)

### Status/Evaluation

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

### Proposed Decision

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

## **2.8 If applicable: Special criteria for cooperation with non-higher education institutions (Section 9 MRVO)**

### **Status/Evaluation**

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### **Proposed decision**

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, proposal for a condition.*

After thorough consultation with the university, the agency proposes the following condition:

[Text]

## **2.9 If applicable: Special provisions for joint programs (Section 10 MRVO)**

### **Status/Evaluation**

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

### **Proposed decision**

Criterion is met / is not met. *If the criterion is not met: justification and, if applicable, a proposed condition.*

After thorough consultation with the institution, the agency proposes the following condition:

[Text]

### 3 Expert opinion: Fulfilment of the subject-matter criteria

*(pursuant to Art. 3(2), sentence 1, no. 4 of the StAkkStV in conjunction with Art. 4(3), sentence 2a of the StAkkStV and §§ 11–16; §§ 19–21 and § 24(4) MRVO<sup>3</sup>)*

#### 3.1 Key areas of evaluation / Focus of quality development

- *Further development of the degree program during the accreditation period and, where applicable, implementation of recommendations from the previous accreditation.*
- *Topics that played a prominent role in the evaluation.*
- *Changes / improvements during the current process (with regard to content) (see also Chapter 3.1)*

#### 3.2 Qualification objectives and degree level (Section 11

##### MRVO) Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example<sup>4</sup>*

- *Program document(s) in which the overall qualification objectives of the program are formally established (e.g., academic regulations, module handbook),*
- *Additional versions of the overall qualification objectives of the degree program that were taken into account in the evaluation (e.g., the institution's comments on Section 11 of the MRVO in the self-evaluation report, Diploma Supplement)*
- *Location where the overall qualification objectives of the degree program are publicly accessible (e.g., website with URL)*
- ...

##### Status

*Verbatim excerpts from the self-evaluation report must be marked as quotations.*

---

3 In addition to the State Treaty on Study Program Accreditation, the legal basis is the **##insert the state ordinance of the institution's home state here##** (see also 3.2). For simplicity's sake, the reporting template provided by the Accreditation Council refers to the model ordinance. The text of the State Treaty on Study Program Accreditation and the corresponding state ordinance can be found here: <https://www.akkreditierungs-rat.de/de/akkreditierungssystem-rechtliche-grundlagen/gesetze-und-verordnungen/gesetze-und-verordnun-gen>.

4 The following list provides examples of evidence that may be relevant to a criterion. This list is neither exhaustive nor binding; rather, it is intended as a guide.

[Text]

### **Evaluation: Strengths and Areas for Development**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review panel makes the following recommendations:

[Text]

## **3.3 Coherent program concept and adequate implementation (Section 12 MRVO)**

### **3.3.1 Curriculum (Section 12(1), sentences 1–3 and 5**

#### **MRVO) Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Academic Regulations for the xy Program*
- *Admission Regulations for the xy Program*
- *Module Handbook for the xy Degree Program*
- *Objectives-Module Matrix for the xy Degree Program*
- *Framework Examination Regulations / General Examination Regulations of xy University*
- ...

#### **Status**

The university presents the following curriculum for the XY degree program

**## Insert the study plan here, citing the source ##**

*If applicable: additional text-based explanations. Direct quotations from the self-report must be marked as such.*

### **Evaluation: Strengths and Areas for Improvement**

[Text]

#### **Proposed decision**

Met / Not met. *If not met: Justification and, if applicable, a proposed requirement.*

The review panel proposes the following condition(s):

[Text]

If applicable: The expert panel makes the following recommendations:

[Text]

### **3.3.2 Mobility (Section 12(1), Sentence 4**

#### **MRVO) Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Regulatory instruments in which the provisions governing the recognition of coursework and examination achievements completed at other institutions of higher education, or the crediting of competencies acquired outside the higher education sector, are established (e.g., General /Framework Examination Regulations, Study and Examination Regulations for the xy program)*
- *Statistics on incoming/outgoing students in the xy program*
- *Program documentation(s) in which program-specific optional and/or mandatory study abroad periods are established*
- *Cooperation agreement(s) with foreign partner universities*
- ...

#### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

### Evaluation: Strengths and Areas for Improvement

[Text]

#### Proposed decision

Met / Not met. *If not met: Reason and, if applicable, a proposed condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review panel makes the following recommendations:

[Text]

### 3.3.3 Documentation and Publication (Section 12(1), Sentence 6

#### MRVO) Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Regulatory documents in which the degree program, course of study, examination requirements, module descriptions, and admission requirements—including provisions for compensating for disadvantages for students with disabilities or chronic illnesses—are established*
- *Location(s) where the degree program, curriculum, examination requirements, module descriptions, and admission requirements—including provisions for compensating for disadvantages for students with disabilities or chronic illnesses—are published (e.g., website(s) with URL)*
- ...

#### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

### Evaluation: Strengths and Areas for Development

[Text]

#### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review panel makes the following recommendations:

[Text]

### 3.3.4 Staffing (Section 12(2) MRVO) **Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Overview of the professorships assigned to the degree program*
- *Course integration matrix*
- *(Short) CVs of the faculty members assigned to the xy program*
- *If applicable, staffing growth and/or appointment planning for the xy program*
- *Location where the procedures for staff selection and qualification are described (e.g., self-report, separate document xy)*
- ...

### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Development**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

If applicable: The review panel makes the following recommendations:

[Text]

### 3.3.5 Resource allocation (Section 12(3) MRVO)

#### Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Inspection of the institution by the review panel as part of the on-site visit*
- *Location where the premises, equipment, laboratories, and the like are described (e.g., self-report, separate document xy)*
- *If applicable, the location where the IT equipment required for the program is described (e.g., self-assessment report, separate document xy)*
- *If applicable, investment plan for the accreditation period*
- *If applicable, library concept*
- *If there is cooperation with other institutions regarding physical resources/literature provision: Cooperation agreement between the university and institution xy (specifying whether the agreement was signed by both parties)*
- ...

#### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

#### Evaluation: Strengths and Areas for Improvement

[Text]

#### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

If applicable: The review panel makes the following recommendations:

[Text]

### 3.3.6 Verification System (Section 12(4))

#### MRVO) Evidence

*Which key documents are referenced in the status and evaluation of this criterion? For example*

- *Regulatory documents in which the forms of examination used in the degree program are bindingly defined (e.g., Study and Examination Regulations for the xy degree program, Framework Examination Regulations/General Examination Regulations of xy University)*
- *Exam Policy for the xy Program (if applicable)*
- *Module handbook for the xy degree program*
- *Review of exams, theses, project work, and similar materials by the review panel as part of the on-site visit*
- ...

#### Status

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

#### Evaluation: Strengths and Areas for Improvement

[Text]

#### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review panel makes the following recommendations:

[Text]

### 3.3.7 Feasibility of Study (Section 12(5))

#### MRVO) Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Study and Examination Regulations for the degree program xy (if applicable, in the language of instruction if it is not exclusively German)*
- *Study plan(s) for the degree program xy*
- *Course Catalog for the xy Program (in the language of instruction, if applicable, when it is not exclusively German)*
- *If applicable, examination guidelines for the xy degree program*
- *Program progress analyses for the xy degree program*
- *Results of continuous monitoring of academic success (e.g., from teaching evaluations, workload surveys, program evaluations, graduate surveys) with regard to the program's feasibility and measures derived therefrom*
- ...

### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

### Assessment: Strengths and Areas for Improvement

[Text]

### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The panel of experts makes the following recommendations:

[Text]

### 3.3.8 *If applicable*: Specific profile requirement (Section 12(6) MRVO)

#### Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Description of the profile characteristic and the associated institutional requirements in the self-report and/or a separate document xy*
- *For online/distance/hybrid degree programs: didactic concept*

- *For online/distance/hybrid degree programs: Location where the technical infrastructure (e.g., teaching/learning platform, online library, etc.) is described (e.g., self-evaluation report, separate document xy)*
- *For online/distance/hybrid degree programs: if applicable, evaluation of the technical infrastructure (teaching/learning platform, online library, etc.) by the review panel during the on-site visit*
- *For online/distance/hybrid degree programs: teaching/learning materials, course materials, etc., if applicable*
- *For international degree programs conducted entirely in a foreign language: relevant course materials, module descriptions, etc., in the language of instruction*
- *For part-time degree programs: Location where the measures ensuring the compatibility of studies and work are described (e.g., self-report, separate document xy)*
- ...

### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

### Evaluation: Strengths and Areas for Development

[Text]

### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review panel makes the following recommendations:

[Text]

### 3.3.9 If applicable: Dual (§ 12(7) MRVO) Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Program documentation (e.g., module descriptions, study and examination regulations) in which the systematic integration of content between the university and the workplace / practice partners*
- *Sample cooperation agreement between the university and the company / practice partner*
- *If applicable: cooperation agreements with the operators of other learning venues (e.g., vocational school, Chamber of Industry and Commerce)*
- ...

## Status

*Direct quotations from the self-report must be marked as such.*

[Text]

## Evaluation: Strengths and Areas for Improvement

[Text]

## Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review panel makes the following recommendations:

[Text]

## 3.4 Curricular Design of Degree Programs (Section 13 MRVO)

### 3.4.1 Up-to-date nature of the academic and scientific requirements (Section 13(1) MRVO)

#### Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Study and Examination Regulations for the xy program*
- *Module handbook for the degree program xy*
- *Qualification framework for the subject/discipline xy (with indication of source)*
- *Location where measures/processes are described that ensure the continuous review and adaptation of the subject-specific content and the methodological and didactic approaches of the curriculum (e.g., self-report)*

- ...

### Status

*Verbatim excerpts from the self-report must be marked as quotations.*

[Text]

### Evaluation: Strengths and Areas for Improvement

[Text]

### Recommended decision

Met / Not met. *If not met: Reason and, if applicable, a proposed condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review committee makes the following recommendations:

[Text]

### 3.4.2 *If applicable*: Teaching profession (Section 13(2) and

#### (3) MRVO) Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *KMK Standards “Standards for Teacher Education: Educational Sciences”*
- *Joint state requirements for subject-specific sciences and subject-specific didactics in teacher education*
- *State school law, if applicable*
- *State regulations and other provisions regarding teacher education, if applicable*
- *Study and Examination Regulations and Module Handbook for the xy degree program*
- ...

### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Improvement**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review panel makes the following recommendations:

[Text]

## **3.5 Academic Success (§ 14**

### **MRVO) Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *Document(s) in which the instruments of continuous monitoring used in the program are described and defined (e.g., evaluation regulations, QM manual, process descriptions, etc.)*
- *Sample questionnaire for program, teaching evaluation, or graduate survey*
- *(Sample) evaluation results from the previous accreditation period*
- ...

### **Status**

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Improvement**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review panel makes the following recommendations:

[Text]

### **3.6 Diversity, gender equality, and compensation for disadvantages (Section**

#### **15 MRVO) Evidence**

*Which key documents are referenced in the status report / evaluation for this criterion? For example*

- *University-wide and, if available, program-specific policies addressing diversity, gender equity, and support for students in special circumstances*
- *Location where it is described how the university-wide concepts for addressing diversity, gender equality, and support for students in special life situations are implemented in the program (e.g., self-report, separate document xy)*

#### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

#### **Evaluation: Strengths and Areas for Development**

[Text]

#### **Proposed Decision**

*Met / Not met. If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

If applicable: The review panel makes the following recommendations:

[Text]

### **3.7 If applicable: Special provisions for joint programs (Section 16 MRVO)**

#### **Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *See the evidence regarding Sections 11, 12(1), 13, 14 MRVO*
- *Study and Examination Regulations for the xy degree program*
- *Module Handbook for the xy Program*
- *Program-specific copy of the Diploma Supplement and Transcript of Records*
- *...*

#### **Status**

*Direct quotations from the self-evaluation report must be marked as such.*

[Text]

#### **Evaluation: Strengths and Areas for Development**

[Text]

#### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review panel makes the following recommendations:

[Text]

### **3.8 If relevant: Collaborations with non-higher education institutions (Section 19 MRVO)**

#### **Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

*Cooperation agreement between University X and non-university institution Y (specifying whether it has already been signed by both parties)*

- *If applicable, the location where the human and/or physical resources of the non-university institution are described (e.g., self-report, separate document xy)*
- ...

### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

### Evaluation: Strengths and Areas for Improvement

[Text]

### Proposed Decision

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review panel makes the following recommendations:

[Text]

### 3.9 *If applicable*: University collaborations (Section 20 MRVO)

#### Evidence

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

*Cooperation agreement between University X and Partner University Y (specifying whether it has already been signed by both parties)*

- *If applicable, the location where the personnel and/or physical resources of the cooperating university are described (e.g., self-report, separate document xy)*
- ...

### Status

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Improvement**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s):

[Text]

If applicable: The review panel makes the following recommendations:

[Text]

### **3.10 *If applicable:* Special criteria for bachelor's degree programs at vocational academies (§ 21 MRVO)**

#### **Evidence**

*Which key documents are referenced in the status report and evaluation for this criterion? For example*

- *See the evidence regarding Sections 12(2) and (7) MRVO*

.....

#### **Status**

*Direct quotations from the self-report must be marked as such.*

[Text]

### **Evaluation: Strengths and Areas for Development**

[Text]

### **Proposed Decision**

Met / Not met. *If not met: Justification and, if applicable, proposal for a condition.*

The review panel proposes the following condition(s): [Text]

If applicable: The review panel makes the following recommendations:

[Text]



## **4 Review Procedure**

### **4.1 General notes**

*If applicable, notes on specific aspects of the procedure, for example*

- *Explanation of how the student council participated in the preparation of the self-evaluation report (Section 24(2), Sentence 2 MRVO),*
- *Reason for waiving an on-site inspection (Section 24(5) MRVO),*
- *Connection to a procedure concerning the suitability of a degree program under professional licensing law (Section 35 MRVO),*
- *Justified deviations from the prescribed template, e.g., if a procedure-specific feature requires the addition of a chapter,*
- *Explanation of the reasons for an unusually long duration of the proceedings,*
- *Reference to subject-specific reference systems,*
- *Changes/revisions during the ongoing procedure (notes on the procedure)*
- *References to dissenting opinions and where they can be found (e.g., accreditation report assessment regarding § XY, separate statement, or similar)*

### **4.2 Legal Basis**

*State Treaty on Study Program Accreditation*

*## Insert the state regulation of the university's state of residence here ##*

### **4.3 Review Panel**

a) University professors Prof. Dr.

Prof. Dr.

b) Representative of the professional field

c) Student

If applicable:

- Additional reviewers for regulated degree programs (Section 25(1), sentences 3 and 4 MRVO):

[Text]

- Additional external experts in an advisory capacity (Section 35(2) MRVO)

[Text]

## 5 Data Sheet

### 5.1 Program Information

#### Erfassung "Abschlussquote"<sup>2)</sup> und "Studierende nach Geschlecht"

Studiengang:

Angaben für den Zeitraum der vergangenen Akkreditierung<sup>3)</sup> in Zahlen (Spalten 6, 9 und 12 in Prozent-Angaben)

semesterbezogene Kohorten	StudienanfängerInnen mit Studienbeginn in Semester X		AbsolventInnen in RSZ oder schneller mit Studienbeginn in Semester X			AbsolventInnen in ≤ RSZ + 1 Semester mit Studienbeginn in Semester X			AbsolventInnen in ≤ RSZ + 2 Semester mit Studienbeginn in Semester X		
	insgesamt	davon Frauen	insgesamt	davon Frauen	Abschlussquote in %	insgesamt	davon Frauen	Abschlussquote in %	insgesamt	davon Frauen	Abschlussquote in %
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
SS 2019 <sup>1)</sup>					#DIV/0!			#DIV/0!			#DIV/0!
WS 2018/2019					#DIV/0!			#DIV/0!			#DIV/0!
SS 2018					#DIV/0!			#DIV/0!			#DIV/0!
WS 2017/2018					#DIV/0!			#DIV/0!			#DIV/0!
SS 2017					#DIV/0!			#DIV/0!			#DIV/0!
WS 2016/2017					#DIV/0!			#DIV/0!			#DIV/0!
SS 2016					#DIV/0!			#DIV/0!			#DIV/0!
WS 2015/2016					#DIV/0!			#DIV/0!			#DIV/0!
SS 2015					#DIV/0!			#DIV/0!			#DIV/0!
WS 2014/2015					#DIV/0!			#DIV/0!			#DIV/0!
SS 2014					#DIV/0!			#DIV/0!			#DIV/0!
WS 2013/2014					#DIV/0!			#DIV/0!			#DIV/0!
SS 2013					#DIV/0!			#DIV/0!			#DIV/0!
WS 2012/2013					#DIV/0!			#DIV/0!			#DIV/0!
<b>Insgesamt</b>					#DIV/0!			#DIV/0!			#DIV/0!

<sup>1)</sup> Geben Sie absteigend die Semester der gültigen Akkreditierung ein, die in Spalte 1 eingegebenen Semesterangaben sind beispielhaft.

<sup>2)</sup> Definition der kohortenbezogenen Abschlussquote: AbsolventInnen, die ihr Studium in RSZ plus bis zu zwei Semester absolviert haben.

Berechnung: "Absolventen mit Studienbeginn im Semester X" geteilt durch "Studienanfänger mit Studienbeginn im Semester X", d.h. für jedes Semester; hier beispielhaft ausgehend von den AbsolventInnen in RSZ + 2 Semester im WS 2012/2013.

<sup>3)</sup> Das gilt auch für bereits laufende oder noch nicht akkreditierte Studiengänge.

**5.2 Accreditation data**

Date of agreement between the university and the agency:	Date
Receipt of self-documentation:	Date
Date of site visit:	Date
Initial accreditation on: Review by agency:	From date to date
Re-accredited (1): Assessment by agency:	From date to date
Re-accredited (2): Assessment by agency:	From date to date
Re-accredited (n): Assessment by agency:	From date to date
Extension of deadline, if applicable	From date to date
Groups of people with whom interviews were conducted:	
The following facilities and equipment were inspected (optional, if deemed appropriate):	

**6 Glossary**

Accreditation Report	The accreditation report consists of the audit report prepared by the agency (to assess compliance with formal criteria) and the expert opinion prepared by the panel of experts (to assess compliance with substantive criteria).
Accreditation Process	The entire process from the institution's submission of the application to the Agency through to the decision by the Accreditation Council (review process + application process)
Application process	Procedure from the submission of the application by the institution to the Accreditation Council until the decision is made by the Accreditation Council
Review process	The process from the institution's submission of an application to an agency until the final accreditation report is completed
Expert opinion	The evaluation report is prepared by the evaluation team and assesses compliance with the academic and content-related criteria
Internal accreditation process	An internal university procedure in which a system-accredited institution verifies compliance with the formal and academic-content criteria at the program level.
MRVO	Model Regulation
Test Report	The audit report is prepared by the agency and assesses compliance with the formal criteria
Reaccreditation	Reaccreditation following a previous initial accreditation or reaccreditation.
StAkkStV	State Treaty on Study Program Accreditation