STIFTUNG
Akkreditierungsrat

That was new to me

An open-minded approach by the AR to avoid hindering dynamic developments

Openness of the Accreditation Council

Flexibility

Very good and clear keynote speech to start things off! Thanks!

Taking more liberties with concepts is okay and encouraged

Substance over form should also apply to accreditations

I already knew that, thanks for reminding me!

Transparency

Overview of the concepts at the outset! Flexibility should be maintained!

Criteria for dual study programs

Good idea—I can implement that

Keep options flexible—only regulate what's necessary!

Curricular examples from the opening lecture

Review best practice concepts

The example from the keynote presentation provides good guidance. Perhaps additional examples would help reduce existing uncertainties

Interesting—I'd like to hear more about that

Learn more

The central question of what exactly constitutes quality in dual study programs and what criteria can be used to measure it remained unanswered.

What does the ideal integration look like? / Implementation – Examples

The central question of what constitutes quality in dual study programs and what criteria can be used to measure it remained unanswered.

What does the academization of vocational training mean in the medium to long term, both in relation to adjacent purely academic degree programs (engineers compared to mechanics, for example) and for

Sstatus and recognition of the non-non-academic training, the

The relevance of quality assurance by professional associations, etc. / The pressure toward academicization does not necessarily mean higher quality....

Organic rather than systematic and planned
Clarify and resolve the resulting overlapping responsibilities between regulatory and quality assurance actors. This is important for the development of rules based on recommendations or best practices. It is also important to conduct medium- to long-term, science-based research on rule-making, implementation, and effectiveness, as well as on iteration and responsibilities within the system. In my view, this remains an unmet need that has and will continue to have significant medium- to long-term consequences—for example, regarding bureaucratization and the implementation of quality—not least in the interest of students. To date, no comprehensive, representative, and systematic long-term scientific analyses are available on the Accreditation Council's website.

More concrete examples of integration!

Discrepancy between the flexibility required to implement innovative concepts and the consequences of a negative AR decision (e.g., discontinuation of a degree program, enrollment freeze)

Decision-making practice of the AR regarding dual study programs

Implementation of dual programs at universities vs. universities of applied sciences vs. bachelor's programs

Guidelines for the design of dual degree programs based on the current

Beyond the current bachelor guidelines

Best Practice: If there, more should be said about

A transparent and long-term strategy for

Assessment, efficiency review,

and iteration among stakeholders is

expected). (This would also

clarify the question of the legitimacy of

rule-setting and the issuance of

recommendations

Briefing of the reviewers regarding the dual study program
- Some are overwhelmed by the sometimes opaque guidelines and therefore decide contrary to the

Ydeas of AR

No longer rulesrather rather than guidelines.

I would have liked to see the questions from the Mural Board addressed in greater depth

Transparent rules and guidelines for decision-making
- still somewhat opaque

Distinguishing dual study programs from "standard"

Specific implementation rules

Various implementations

less focus on criteria of integration, but more on intended differences in competency profiles

Implementation proposals

Implementation of dual accreditation rules in system accreditation: Who decides, based on which criteria, for example, on the sufficient integration of content?

tasks of a service facility

Midwifery

dual study program

What are the further procedure regarding the planned? What should

to keep in mind here?