

Unterschiedliche Fächer und Studienformen – unterschiedliche Evaluationsformen

Qualitätsdialog 2024

Die Evaluation und ihre Hürden

* Small university (956 students) – Large faculty (476) ¹

* Evaluation of artistic teaching and learning

- Close teacher-student relationship
- Measurability of academic performance/student success

* What can be measured and how?

- Standardization versus individualization
- Qualitative versus quantitative
- Meeting requirements with existing resources

¹ As of Fall 2022

Evaluation und Qualitätsentwicklung

- * The impetus: Implementation of the accreditation requirement
 - Restructuring of the administrative unit and its work since 2020

 - * Our Approach: Seeing This as an Opportunity
 - Extensive outreach work, access to faculty and students

 - * With the goal of further developing a culture of quality
 - Administrative and idealistic
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Fragen

What specific challenges do you face in the area of evaluation with regard to study formats and subjects?

- Special forms of study/teaching?
- Reconciling diverse interests?
- Interconnection: Evaluation – Program Development?
- Existing quality cultures?
- ...

What solutions have you already found for this?

- Specific forms of evaluation?
- Openness and standardization?
- Promoting quality dialogue?
- Participatory processes?
- ...

What remains unresolved / unresolved / challenging? Ongoing topics...

- * Where does your panel “Studyability” fit in?
 - * What actions need to be taken as a result with regard to accreditation?
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