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# Keynote Presentation on System Reaccreditation



# Three Fundamental Questions



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## 1. Normative

How well do we “master” our study program accreditation regulations?

## 2. Strategic

Which requirements do we (not) “want”?

What further developments do we want for the QMS?

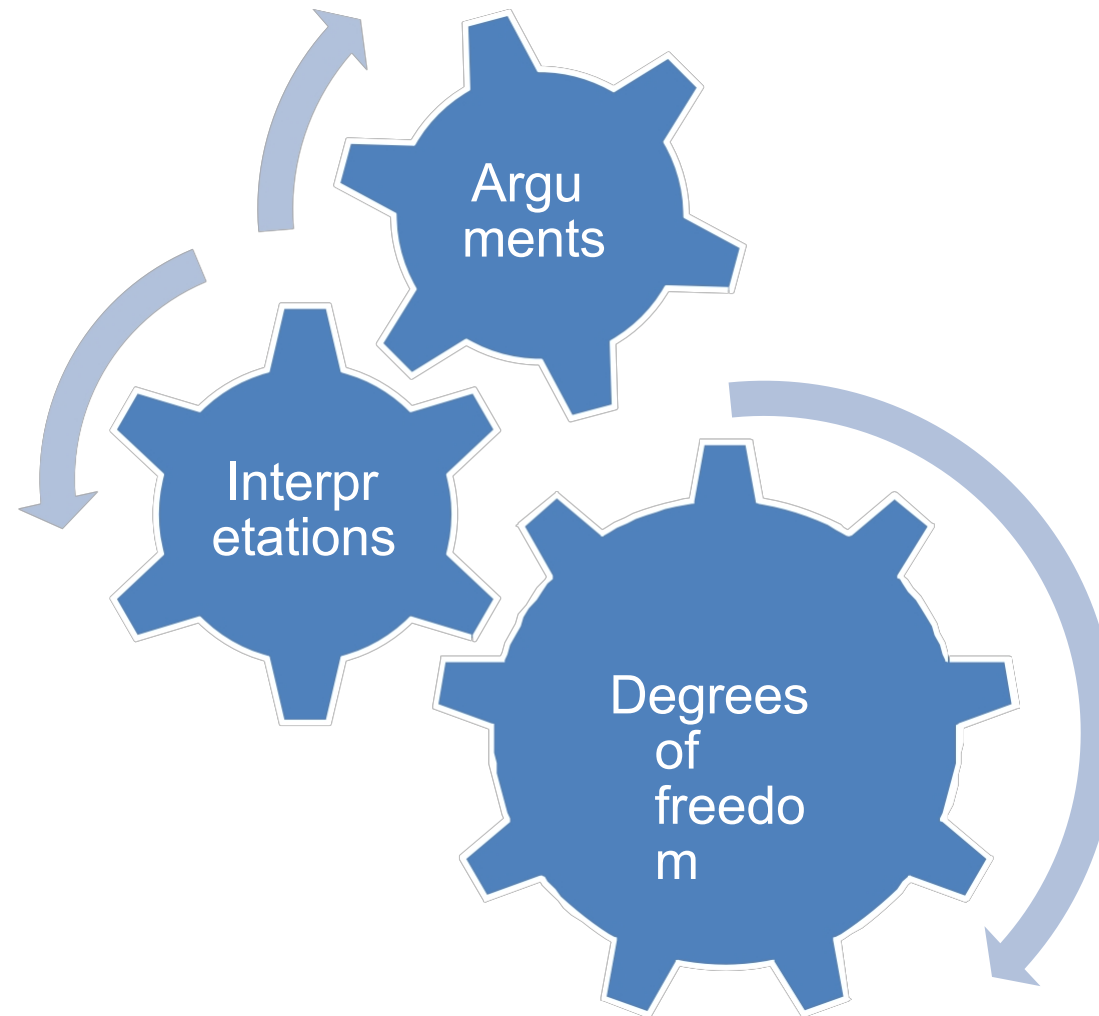
## 3. Operational

Do we want to and are we able to address “deficiencies” in advance or later?

# Fundamental normative question: Study Accreditation Ordinance



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Open question: What will the future MRVO look like?

# Fundamental normative question: Study Accreditation Ordinance



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- Establishing a separate set of rules: When and under what criteria do which exceptions apply?
  - Example: Mobility Window
- Which internal university departments have which (new) roles?
  - Example: Program establishment process & conceptual accreditation

# Strategic fundamental question: Requirements and further developments



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- What requirements do we “want” / impose because we have good arguments in favor of our existing system?
  - Example: Involvement of non-university members
- Do we already have plans for future developments of the system sitting on the shelf?
  - E.g., quality reports
  - Avoid major changes to the QMS later on?

# Fundamental operational question: rectifying deficiencies



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- Do we have the resources—time, staff, stakeholder involvement—to implement certain further developments even before the accreditation decision is made?
  - Example: Teacher Education Accreditation
- Timing question: Implement changes before the accreditation decision or wait for any (additional) requirements?
  - Example: Evaluation Regulations



**Thank you very much for your attention! And now it's your turn...**



# 10 minutes



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- What normative, strategic, and operational questions do you ask yourself regarding your QMS in light of system reaccreditation?
- What questions would you like answers to today, or for which topics would you like to see examples of best practices?
- What best practice examples can you share with others: what obstacles have you already overcome on the path to system reaccreditation, and how did you do so?