

Accreditation Council in Dialogue

“Collaborations with Non-Higher Education Institutions”

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Section 9 Special Criteria for Collaborations with Non-Higher Education Institutions

(1) The scope and nature of **existing collaborations** with companies and other institutions are contractually regulated, **taking into account non-higher-education learning locations and course components** as well as the language(s) of instruction, and are described on the university's website. When applying credit transfer models within the framework of **program-related collaborations**, the **substantive equivalence** of non-higher-education qualifications to be transferred and their equivalence to the intended qualification level must be **clearly demonstrated**.

(2) In the case of program-specific collaborations with non-higher-education institutions, the **added value** for future students and the degree-granting institution **must be clearly demonstrated**.

§ 19 Collaborations with non-higher education institutions

If a university offers a **degree program in cooperation with a non-higher-education institution** offers a program, the higher education institution is **responsible** for ensuring compliance with the requirements set forth in Parts 2 and 3. The degree-granting institution may **not delegate decisions** regarding the content and organization of the curriculum, admission, recognition, and credit transfer, the assignment and evaluation of examination performance, the administration of examination and student data, quality assurance procedures, or the criteria and procedures for selecting teaching staff.

Finding

- **A continuing education institute “awards” academic titles**
 - Pyramid scheme
- **Advertisement: “Shorten your studies through recognition”**
 - DQR?, academic quality?
- **GmbH & Co**
 - Faster, better, further

Basic principles

Article 5 of the German Constitution

(1) Everyone has the right to freely express and disseminate their opinions in speech, writing, and images, and to obtain information from generally accessible sources without hindrance. Freedom of the press and freedom of reporting through radio and film are guaranteed. There shall be no censorship.

(2) These rights are subject to the provisions of general laws, statutory provisions for the protection of minors, and the right to personal dignity.

(3) Art and science, research and teaching are free. Freedom of teaching does not exempt one from loyalty to the Constitution.

What is a university?

What is scientific education?

Quo Vadis?

- Competition
- Transparency and Accountability
- Consumer protection
- Uniform approach
- Redefinition of Higher Education / Academic Qualifications
- Microcertificates
- Accreditation in "one day"
- ...