



STIFTUNG  
**Akkreditierungsrat** 

## **The Accreditation Council in Dialogue**

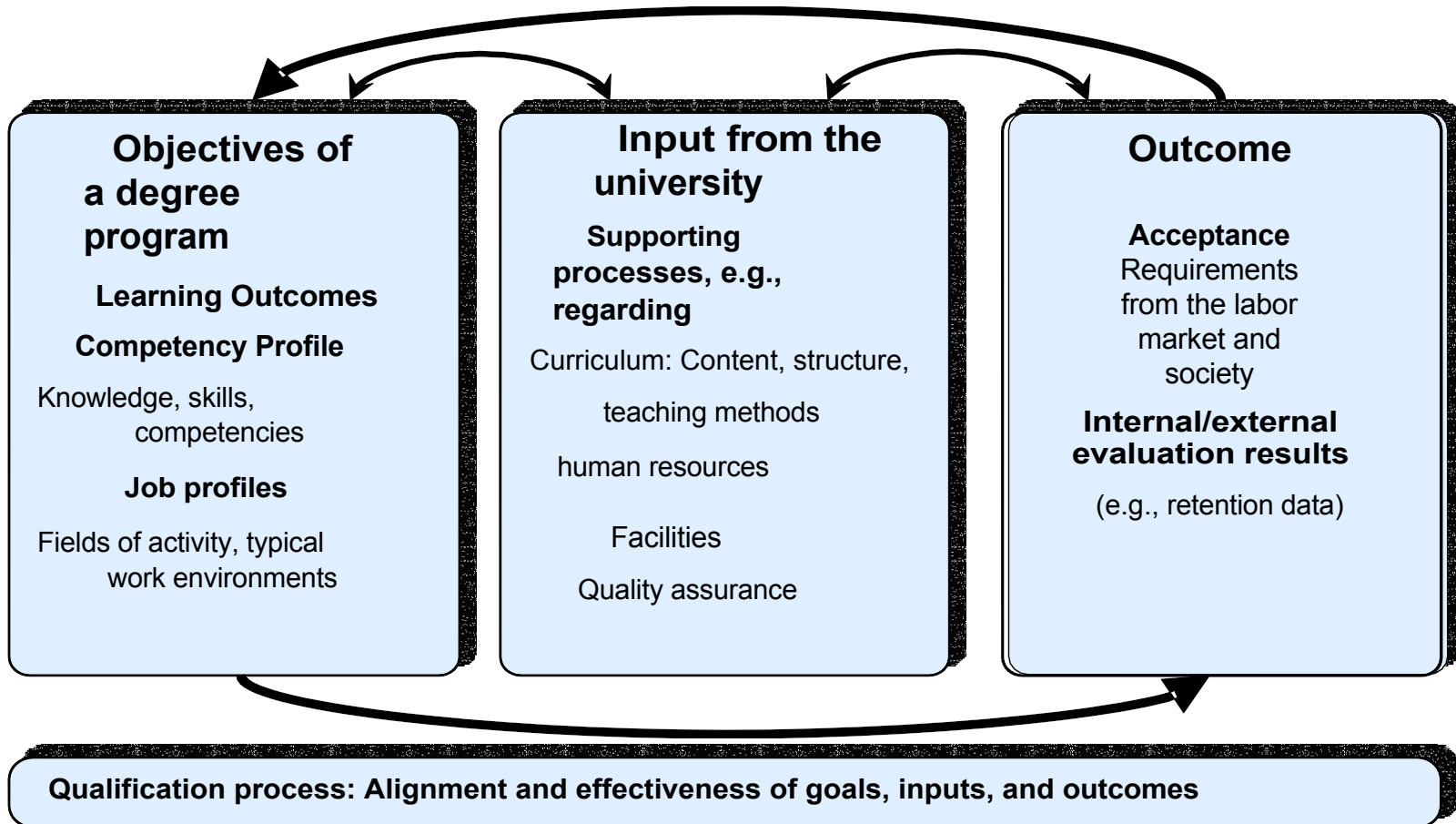
**Topic: “The Importance of Qualification Objectives for the accreditation of degree programs”**

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# Definition and Further Development of Program Objectives



# Learning Outcomes in the Accreditation of Degree Programs

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## “Basic Concept”

- Responsibility for quality of Higher education institutions (Art. 1 para. 1 of the State Treaty on Study Program Accreditation, ESG 2.1)
- The determination of the substantive quality of study programs and teaching is made in each individual case largely from the quality objectives defined by the institution for a degree program.
- The State Treaty on Study Program Accreditation and the MRVO serve as a general framework which grants universities extensive freedom

**→ The purpose of program accreditation:  
Qualification objectives ↔ Implementation**

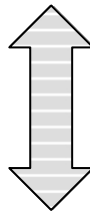
# Qualification objectives in the accreditation of degree programs

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## § 11 MRVO (Qualification objectives and degree level)

Qualification objectives of the entire degree program (“What knowledge and competencies can be expected of graduates?”)

In relation to one another



Analytical distinction

§ 12 ( 1 Sentence 1 MRVO (Program Concept  
and adequate  
implementation)

Curriculum / Learning Outcomes of the Modules

("To what extent are the qualification goals targeted for the entire program / curricularly implemented?")

## Qualification objectives in the accreditation of degree programs

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**The qualification objectives pursued throughout the degree program also play an important role in the evaluation of other subject-specific and content-related criteria, in particular:**

- Program name (Section 12(1), Sentence 1 MRVO)
- Human and material resources (Section 12(2) and (3) MRVO)
- Examination system (Section 12(4) MRVO)
- Feasibility of Study (Section 12(5) MRVO)

# Learning Outcomes in the Accreditation of Degree Programs

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## Summary / “Message”

- Accreditation largely depends on the goals that the institution itself pursues with a degree program and how it . The peer review is intended to support the institutions in this process.
- The Accreditation encourages universities to to own objectives proactively and confidently.
- The State Treaty on Study Program Accreditation and the MRVO deliberately set a general structural framework and an even more general content-related framework. The universities have the freedom to interpret this framework to fill in with their individual program concepts.

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# Thank you very much for your attention!

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